

# Childminder Report

**Inspection date**

11 June 2015

Previous inspection date

3 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder accurately assesses children's learning. She uses this information to plan suitably challenging activities that help children develop. As a result, all children make good progress in their learning.
- The childminder has strong relationships with parents. She regularly shares information about children's progress. This helps parents to continue their children's learning at home.
- Behaviour management is effective. The childminder teaches children to respect each other and to express their feelings. As a result, children behave well.
- Children are happy and enjoy their time with the childminder. This is because she provides a welcoming and emotionally warm environment where children feel safe.
- The childminder regularly monitors children's progress. She uses this information to ensure her practice is effective in helping children develop well in all areas of learning.
- The childminder works well with other professionals to ensure children receive the support they need.

### It is not yet outstanding because:

- The childminder works in partnership with other settings that children attend. She shares general information about children's care and learning. However, she does not routinely share information about children's progress or her plans for their learning unless she has identified a concern about their achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop the already strong partnerships with other early years settings children attend by sharing more information about children's learning and progress, including their identified next steps in learning, so that children benefit from greater continuity in their learning.

### Inspection activities

- The inspector observed the childminder and children during play and everyday activities.
- The inspector spoke to the childminder about her practice.
- The inspector took account of parents' views by considering responses to a recent questionnaire the childminder had asked parents to complete.
- The inspector looked at documentation, including children's records, and policies and procedures.
- The inspector spoke to the children and took account of their views.

### Inspector

Lucy Newman

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of toys and experiences based on children's interests. As a result, children are keen to learn. For instance, children excitedly talked about the storybook they were making. The childminder understands the key skills children need to be effective learners and supports them to develop these skills in readiness for school. Her planning covers all areas of learning and she skilfully adapts activities to suit children's different learning needs. For example, she supported younger children's language development by reading a story while encouraging older children to name numerals and find letters that matched their name. The childminder encourages children to play together, which supports their positive social skills. For instance, children enjoyed 'cooking' together with pebbles and fir cones they collected on a nature walk. The childminder makes excellent use of local places to extend children's learning of the wider community.

### **The contribution of the early years provision to the well-being of children is good**

Children become increasingly independent as they learn to use cutlery, wash their hands and dress themselves. They make choices about their play and learn to express their own needs and preferences. This supports children's emotional well-being and resilience, which promotes their confidence and motivation. The childminder helps children to develop relationships by encouraging games such as 'hide and seek'. She models healthy eating and this encourages children to try different foods. She teaches children that healthy food helps them grow and makes them strong. The childminder provides many opportunities for children to be physically active. This promotes their good understanding of healthy lifestyles. Children improve their physical skills as they progress from push along to pedal trikes. They challenge themselves physically as they climb trees and play apparatus in the park.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the legal requirements. She has a strong knowledge of safeguarding and child protection issues. The childminder securely understands the relevant procedures to follow if she has a concern about children's welfare. She is aware of real and potential risks to children and skilfully balances the need to minimise these while providing opportunities for children to manage risk for themselves. This helps children learn how to keep themselves safe. The childminder belongs to a network group, attends training and researches ways to improve her practice. For example, children enjoy experimenting with writing because she has introduced different resources for them to use. She reflects on her practice to help her identify areas for improvement and takes account of parents' and children's views to support this process.

## Setting details

<b>Unique reference number</b>	125147
<b>Local authority</b>	Kent
<b>Inspection number</b>	840515
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 June 2009
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Tonbridge, Kent. The childminder provides her service Monday to Friday, all year round, from 7.30am to 6pm.

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Piccadilly Gate  
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