

Cranbrook Primary Out Of School Club

Carriers Road, CRANBROOK, TN17 3JS



Inspection date

10 June 2015

Previous inspection date

8 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of changes to committee members of the governing body. This is a breach of the legal requirements of the Early Years Foundation Stage and the Childcare Register.
- Staff do not always fully support children's independence and decision-making skills in the daily routines of the setting, such as the planning and preparation of snacks, to help further develop their knowledge and understanding of the importance of healthy eating.

It has the following strengths

- The staff and management seek the views of the children and parents when evaluating the setting's strengths and areas for improvement. This means that they can target areas to improve which will benefit the children.
- Staff provide a good range of activities that cater for children's individual needs and interests. Therefore, children enjoy their time at the setting.
- Staff have good relationships with the children and know them well. Children show that they feel content and secure in the setting.
- Children play outside on the school playground. Staff provide a good range of activities for the children, who thoroughly enjoy playing in the outdoor space.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge of the notification requirements to ensure Ofsted is notified of any change to the individuals who are members of the childcare provision's governing body

To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to further involve children in the planning and preparation of snack times to help increase their awareness of the importance of healthy eating.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted is notified of any change to the individuals who are members of the childcare provision's governing body (compulsory part of the Childcare Register only).

Inspection activities

- The inspector spoke to the manager and chairperson, children and parents to gain their views of the setting.
- The inspector observed the children playing indoors and outdoors.
- The inspector carried out a short joint observation with the manager of the setting.
- The inspector sampled relevant documentation, including policies and procedures and suitability checks.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good variety of activities for children, such as interactive toys, imaginary and role play resources. Older children enjoy re-creating a classroom and use the opportunity to help younger ones practise some of what they learn at school. There is a wide range of arts and crafts resources available and examples of children's work are on display. Children enjoy chatting to their friends and planning what to do next. The computers are popular, promoting children's knowledge and use of technology. There is a small courtyard area just outside the club and some of the children help to maintain the different flowers and plants growing. Staff make sure that they find out what activities and interests children like and provide for these. This means that children's views about the setting are considered to ensure that children enjoy their time at the club.

The contribution of the early years provision to the well-being of children requires improvement

Children arrive at the setting and are excited to see their friends. They know the routine of the club and swiftly find activities to occupy them. The older children are caring towards the younger ones and help them by including them in games, such as playing football outside. Children enjoy snack time and serve themselves with their choice of food. Staff gather information about children's dietary needs from parents, which means that they meet children's individual needs. Staff encourage children to use this time to continue their conversations with each other. Children talk about what they might do when they go outside to play. Children feel emotionally supported and behave well in the setting.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has failed to meet all the legal requirements of the Early Years Foundation Stage. Changes to the committee members have not been notified to Ofsted. This is also a breach of the associated Childcare Register. However, the impact on children is minimal as the committee members do not work with the children. Staff are aware of their responsibility to keep children safe. They all have a good knowledge of the signs and symptoms that would indicate a child is at risk of harm and the procedures to follow to report any concerns. There are clear policies and procedures which staff share with parents. For example, parents know not to use mobile phones in the setting. The manager monitors staff performance through regular meetings and supervisions. Staff are supported in their personal development through attending training. This helps to develop staff practice and benefits the children. There are positive working partnerships in place with both parents and reception teachers, which provides continuity in children's care.

Setting details

Unique reference number	EY312112
Local authority	Kent
Inspection number	827194
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	5
Name of provider	Cranbrook Primary Out Of School Club Committee
Date of previous inspection	8 February 2011
Telephone number	01580 720437

Cranbrook Primary Out of School Club registered in 2005. It is committee run and operates within the school grounds of Cranbrook Primary School, in Cranbrook, Kent. The Out of School Club provides a breakfast club which is open from 7.45am to 8.45am and an after school club which is open from 3.15pm to 6pm weekdays, term times only. It also provides a holiday club which is open from 7.45am to 5pm weekdays, during school holidays. A total of four staff work with the children and all have recognised childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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