

St Andrews Church Pre-School



St. Andrews Parish Centre, Shelbourne Road, Bournemouth, Dorset, BH8 8RD

Inspection date

11 June 2015

Previous inspection date

4 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan and monitor children's learning effectively in partnership with parents and the other settings children attend. As a result, children make good progress in relation to their starting point when they first attend.
- Staff nurture children's independence and self-confidence, to promote their future learning effectively. For example, children who were the daily helper carried out their allocated tasks with great pride. Children managed their self-care efficiently.
- Staff maintain a safe and secure environment for children throughout the whole premises and monitor all visitors closely to protect children.
- Management and staff successfully evaluate the quality of the pre-school provision to make ongoing improvements. As a result, they have improved the security and the organisation of the play areas and toys to promote children's learning well, indoors and in the garden.

It is not yet outstanding because:

- Staff miss some opportunities for children to learn about shapes in their play and everyday activities, to extend their mathematical development.
- Staff do not consistently help children to learn how to handle books and writing materials appropriately to strengthen their literacy skills. For example, some children dropped these on the floor where others walked on them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical development further by encouraging them to learn more about shapes
- support children better in learning to handle books and writing materials appropriately, to promote their literacy skills further.

Inspection activities

- The inspector observed activities and the quality of teaching in the play rooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to help children learn in the areas that interest them most. They interact with enthusiasm, skilfully shaping activities in response to children's lead and challenging them well with questions. At the inspection, staff quickly adapted circle time when children were all very keen to share their news, by organising small groups in which children all chatted freely. Staff extended children's vocabulary well through introducing and repeating new words in stories. They provided a familiar, soft toy for children to hold, to support them better in learning to listen and talk at appropriate times. This all promotes children's communication and language skills effectively. Staff help children to tackle and succeed with challenges. For example, children persevered to chop food for their sandwiches and showed great pride in their achievements. This good quality teaching motivates children to learn and succeed.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment for children, in which they look at and talk about their family photographs and use the picture timeline to help them see what is happening next in the session. This promotes children's emotional well-being effectively. Children enjoy an exciting outdoor play area with activities to promote all areas of their learning. At the inspection, they painted on fences with water and brushes, cared for the plants they grow, observed mini-beasts and used physical play equipment. They used their imaginations well in the play kitchen where they mixed sand and water with real utensils and pans to make pretend drinks. Staff promote children's healthy lifestyles very well in every session. For example, children chose their own healthy foods to make sandwiches and sang their hand washing song to re-enforce the importance of good personal hygiene. Staff instigated lots of discussions about healthy foods, keeping safe in the sun and why exercise is important.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. They all attend training courses to ensure they have a good understanding of their responsibilities to help safeguard and protect children. Management successfully monitors staff knowledge and understanding of how children learn. They encourage staff development and provide ongoing training for all staff. For example, staff attended training specifically related to the learning needs of children at different ages. As a result, staff have improved the range of everyday activities. For example, they provide clip boards and small tool boxes with crayons, pens and chalks, which have improved boys' early writing skills in the outdoor play area.

Setting details

Unique reference number	100520
Local authority	Bournemouth
Inspection number	835583
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	34
Name of provider	St Andrews Church Pre-School Committee
Date of previous inspection	4 December 2008
Telephone number	01202 950300

St Andrews Church Pre-School registered in 1995. It is located in Bournemouth, Dorset. The pre-school is open during term time only from 9am to 1pm and provides extended sessions on Monday and Thursday to 4pm. It receives funding for the provision of free early education for children aged two, three and four years old. The pre-school employs six members of staff, five of whom hold early years qualifications at Levels 2 and 3.

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