

Childminder Report

Inspection date

10 June 2015

Previous inspection date

5 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder engages very well with children and makes learning fun. As a result, children are enthusiastic, motivated learners who make good progress in relation to their starting points.
- The childminder has a good knowledge of safeguarding issues. She understands the procedures to follow should she have any concerns about the welfare of a child in her care. This results in children being protected from potential harm.
- The childminder is kind and caring. She provides an inclusive environment where children are valued and respected. Consequently, children form close and secure relationships with the childminder and their peers.
- The childminder demonstrates a capacity and desire to build on her already good practice even further. She reviews what she does to identify areas for improvement and uses the views of parents and children to help her plan and make changes.
- Partnerships with parents are strong. They are well informed about their children's progress.

It is not yet outstanding because:

- On occasions, the childminder does not always make sure that her assessments of the youngest children's progress are clearly focused on the areas of learning that are most key in promoting their rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on assessing and checking on the youngest children's progress in the prime areas of learning, in order to further promote their already good progress and development.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector discussed self-evaluation, training records, planning and children's learning with the childminder. She looked at a selection of children's records, planning information, suitability checks and qualification certificates.
- The inspector carried out a joint observation with the childminder.
- The inspector obtained written feedback from parents, taken from the questionnaires they had completed.

Inspector

Rachael Barrett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well. She observes children and knows their likes, dislikes and what they can already do. The childminder completes regular assessments and regularly monitors the progress children make across the seven areas of learning. However, she does not always focus enough on the prime areas of learning to ensure that the youngest children have the very best foundation upon which to base their future learning. All children make good progress, which helps them gain the skills needed to be ready for school and future life. Children confidently explore their environment and show enthusiasm for learning. For instance, children are excited as they use props and toys to help them understand a story about a caterpillar. They learn about growth and nature as they explore how the caterpillar eats lots of things and turns into a butterfly. The childminder's positive interaction with the children during activities helps to develop their language skills and extend their vocabulary. Outside, children develop their investigation skills as they hunt for worms and snails. The childminder regularly talks to parents about activities and the things she notices their children say and do. Parents value this information as it provides them with good ideas to continue the learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's enthusiasm for her role and her skilful interactions with the children help them to achieve well. The childminder has a caring nature and is sensitive to children's individual needs and preferences. She is a good role model and actively encourages children to use good manners. Gentle reminders about sharing and taking turns helps children develop positive relationships with each other. Clear and consistent boundaries help children to learn about good behaviour. Children gain good social skills and an awareness of the wider world through visits to community groups and outings. The childminder ensures that children's health is effectively maintained. The children experience plenty of opportunities for physical exercise and enjoy a good range of healthy meals and snacks. A wide range of toys and resources are available, which promote all areas of learning. Good attention is given to helping children make a smooth move to nursery or school and information is shared so their learning and development is consistently promoted.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the legal requirements. Policies and procedures that support children's health, safety and well-being are successfully implemented. The childminder tracks children's learning effectively each term. This makes certain that children continue to make good progress and ensures that any gaps in their learning are quickly identified. The childminder is a reflective practitioner and is committed to improving the provision she offers. She has developed how she reviews what she does since the last inspection and identified essential training, such as first aid and safeguarding. This demonstrates her drive to maintain good quality practice.

Setting details

Unique reference number	300051
Local authority	Sheffield
Inspection number	867212
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 May 2010
Telephone number	

The childminder was registered in 1995 and lives in Sheffield. She operates during school term times from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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