

Childminder Report

Inspection date

16 January 2015

Previous inspection date

28 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are enthusiastic learners who enjoy an excellent range of well-planned activities. They are very well supported by the childminder, who tailors activities in order to support them in making good progress in their learning.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with the childminder.
- The childminder has effective partnerships with parents, which supports children's learning at home and ensures continuity of care.
- Children thrive in a nurturing child-centred family home and enjoy loving and affectionate relationships with the childminder.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, and outdoor activities which promotes their good health.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has completed a formal childcare qualification since her last inspection which has had a good impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to use mathematical language or raise children's awareness of mathematical concepts as they play.
- The childminder does not always give children who become engrossed in the activities, enough time to fully develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to use mathematical language and raise children's awareness of mathematical concepts, for example, making comparisons between quantities during play
- give children who become engrossed in activities, enough time to fully develop and test out their own ideas, so that their play comes to a natural end.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder doing a planned activity with the children and subsequently asked the childminder to evaluate the activity.
- The inspector took account of the views of parents through the childminder's own parents survey.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults living on the premises and the childminder's qualifications.

Inspector

Vickie Halliwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning and development across the seven areas of learning. She has a sound knowledge and understanding of child development and provides a stimulating and accessible learning environment. The childminder provides well-planned activities, which excite young children. Children embrace new experiences and with well-targeted adult support lead their own play, making excellent use of the resources provided. For example, exploring and experimenting with textures, as they mix and add new materials and resources to enhance their sensory experience. However, children who become totally absorbed in their own investigations are not always given enough time. This means they are still very much engaged in their play, when they are encouraged to finish and move onto another activity. Children's communication and language is given a high priority, the childminder effectively models new words and develops children's listening skills as they play. However, the childminder is less effective at weaving mathematical language and concepts into play, in order to extend and reinforce children's learning of number, space, and quantities. A regular exchange of information about children's achievements and parents' positive contributions to children's assessments ensures children's learning is supported at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children benefit from secure emotional attachments with the childminder. They are happy, confident and very settled in her care, they laugh often and spontaneously sing songs as they play. Strong partnership working with parents means children benefit from consistent care that meets their individual needs. Children have daily opportunities to be physically active and learn that exercise and the food they eat are important to their health. The childminder offers appetising and nutritious meals and snacks. She utilises every opportunity to promote children's self-help skills and social interaction. Children enjoy preparing the table for lunch and making their own sandwich. Children develop positive attitudes to others and to learning that help them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to safeguard children. She reviews risks in the environment regularly and provides clear explanations that help children learn how to keep themselves safe. The childminder is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve, including seeking the view of parents and children are well established. The childminder closely monitors how well the children are doing in their learning and shares this with parents. Effective partnerships with other settings help to maintain continuity for children at home, at the childminder's home and at nursery. Effective systems for planning and assessment result in children having good-quality care and learning opportunities throughout the day.

Setting details

Unique reference number	EY320119
Local authority	Wigan
Inspection number	820518
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 April 2009
Telephone number	

The childminder was registered in 2006. She lives in Standish, within the borough of Wigan. She operates all year round, from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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