

Childminder Report

Inspection date

29 January 2015

Previous inspection date

30 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are enthusiastic learners who enjoy an excellent range of well-planned activities. They are well supported by the childminder, who tailors activities in order to support them in making good progress in their learning.
- Children are developing good communication and language skills. They are articulate and confident during their play and interactions with the childminder.
- The childminder has effective partnerships with other settings that children also attend, which ensure continuity of care and learning.
- Children thrive in a nurturing, child-centred, family home and enjoy loving and affectionate relationships with the childminder, who works closely with parents to ensure children's individual care needs are fully met.
- Children follow good hygiene routines and benefit from daily opportunities to be physically active, which promote their good health.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has completed a formal childcare qualification since her last inspection, which has had a good impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to encourage parents to contribute to the initial assessment of children's starting points on entry.
- The childminder does not always explain fully to parents the importance of sharing details of their child's progress check with relevant professionals, including their health visitor.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute fully to the initial assessment of children's starting points, in order to further enrich the planning process and support children in making the best possible progress
- enhance integrated working, by explaining fully to parents the importance of sharing details of the progress check completed for children between the ages of two and three years with relevant professionals, including their child's health visitor.

Inspection activities

- The inspector observed activities in the childminder's home and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed interactions between the childminder and children present.
- The inspector observed the childminder doing a planned activity with the children and, subsequently, asked the childminder to evaluate the activity.
- The inspector took account of the views of parents through the childminder's own parents survey.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of suitability of adults living on the premises and the childminder's qualifications.

Inspector

Vickie Halliwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a very good range of activities to promote children's learning and development across the seven areas of learning. She has a sound knowledge and understanding of child development and closely monitors how well children are doing in their learning. Children enjoy a stimulating and accessible learning environment. The childminder provides well-planned activities, which excite and interest young children. These activities are effectively used to promote many areas of learning. Young children enthusiastically explore the contents of a story sack and carefully position the items in preparation for their role in the story. Well-targeted support from the childminder enables children to use picture clues to suggest what the caterpillar will eat next. They count the number of items and, with well-timed questioning from the childminder, check they have counted correctly and work out that they need one more. Children's communication and language are given a high priority, the childminder effectively models new words and skilfully develops children's listening skills. As a result, children excitedly name a wide range of items and listen carefully, processing information, so they can successfully complete the sentences and help tell the story. The childminder skilfully supports children as they use good quality props to retell the story and correctly sequence the lifecycle of a butterfly.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children benefit from secure emotional attachments with the childminder and are very settled in her care. Children are confident and self-assured. They express themselves freely and make meaningful choices about how they spend their time. Children have daily opportunities to be physically active and learn that exercise and the food they eat are important to their health. Children's physical development is well promoted. They show good control and dexterity as they use fine pincer movements to glue and stick small items to create a unique butterfly. Children learn the importance of socially acceptable behaviour. They develop positive attitudes to others and to learning, which help them get ready for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to safeguard children. She provides clear explanations that help children learn how to keep themselves safe. The childminder is committed to promoting a good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve, including seeking the view of parents, are well established. Parents are well informed about the progress children make and are encouraged to contribute to ongoing assessments and support children's learning at home. However, information gathered at admission tends to focus on care needs, so parents do not always contribute fully to initial assessments. The importance of sharing the completed progress check with their child's health visitor is not always fully explained to parents.

Setting details

Unique reference number	307339
Local authority	Salford
Inspection number	818802
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	30 March 2012
Telephone number	

The childminder was registered in 1998 and lives in Worsley, Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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