

# Happy Pre-School

St Andrews Church Hall, Lower Road, ORPINGTON, Kent, BR5 4AL



## Inspection date

11 June 2015

## Previous inspection date

5 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have an extensive knowledge of how to support children with special educational needs and/or disabilities. They use a range of professional advice to set targets for improvement for all children so they make very good progress.
- Staff plan the highly effective daily routines. This allows children to lead their own learning, based on their interests and next steps in learning.
- Staff use their meticulous observation skills to build an outstanding picture of each child. They use this extremely well to personalise children's learning experiences.
- Staff extensively promote children's good health and self-care through routines, and regular fresh air and exercise. This helps children to develop an excellent awareness of the importance of physical exercise.
- Staff have an excellent knowledge of safeguarding and the child protection procedures to follow if they have concerns about a child's welfare. This helps them protect children from harm.
- Staff work extremely well in partnership with parents and carers. They share a wealth of information with the aim of getting to know the children and supporting their needs.
- The manager has an astute awareness of the strengths and weaknesses of all aspects of the setting through thorough evaluation. She recognises the need to continue to develop the outdoor area to promote best outcomes for children, particularly as there are fewer natural resources for children to explore.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide further opportunities for children to learn through increased contact with natural resources in the outdoor play area.

## Inspection activities

- The inspector observed activities in the main hall and the outside learning environment.
- The inspector held meetings with the manager/owner of the provision.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day.

## Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children work independently as they select from an outstanding range of resources that meet their different abilities. Excellent and challenging activities allow children to access all areas of learning. They enjoy making up their own games during role play and by dressing up, such as pretending to be builders and gardeners. Children are extremely confident in their imaginative play. They show great delight during creative activities, where they competently use their senses to explore new textures. For example, children explore coloured dough and enthusiastically make 'cupcakes' for staff. Staff closely monitor children's learning and development through precise assessment and include all those involved in their learning. Consequently, the sharply focused planning leads to rapid development for children based on their starting points. This means children are exceptionally well-prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

There is an excellent key-person system which supports children's emotional well-being exceptionally well. Key persons are particularly effective as they work in partnership with parents and identify children's individual needs. This ensures all children are familiar with their new environment and prepared to separate from their parents. Children's behaviour is excellent and they fully engage in the activities. They learn to play cooperatively with each other as they take other children's ideas into account and share resources. Staff place a high priority on helping children settle into school. They talk to children about their new school and take them on visits. This significantly eases children's move and builds their self-confidence.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Leadership is inspirational and of a consistently high quality. Staff are highly committed to deliver the best possible education and care to all children. Management motivates staff in the pursuit of excellence. There is an emphasis on professional development within the pre-school and through regular supervision. The manager encourages staff to access any training they feel will support them in their practice. As a result, the staff are well qualified and well informed about children's care and learning. The manager monitors and reviews information from staff on children's progress to ensure that every child makes excellent progress. She carefully analyses the data and from this clearly sees any areas that need more focus. As a result, all children receive a high quality early learning experience that meets their individual needs. The provider develops exceptional partnerships with local schools and other professionals. They share information about children and seek advice to promote a strong continuity of care and learning.

## Setting details

<b>Unique reference number</b>	EY304906
<b>Local authority</b>	Bromley
<b>Inspection number</b>	827102
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Joyce Alimo
<b>Date of previous inspection</b>	5 November 2008
<b>Telephone number</b>	01689 862388

Happy Pre-School registered in 2005 and is located in the London Borough of Bromley. The pre-school is open each weekday from 9.15am until 12 noon, Lunch Club 12.00pm - 12.30pm and 12.30pm until 3.30pm, during term-time only. The pre-school employs eight staff; of these, seven hold appropriate early years qualifications, six of whom have a Level 3 qualification. The pre-school supports children with special educational needs and/or disabilities and those who speak English as an additional language. It receives funding for free early education for children aged two and three years old.

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