

# Childminder Report

<b>Inspection date</b>	10 June 2015
Previous inspection date	28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has good relationships with parents. They speak highly of her service and state that she communicates well. Parents are well informed about their children's progress and are able to share information with the childminder for continuity.
- The childminder has strong emotional bonds with children. They seek her out for reassurance and comfort. Therefore, children feel safe and secure, and settle quickly when they first attend.
- The quality of teaching is good and helps all children make progress. The childminder demonstrates effective language skills and asks children questions to develop their thinking. She has a thorough knowledge of each child's abilities and uses this to provide activities that extend and build on their existing skills.
- The childminder has strong relationships with other childminders and staff from local schools and pre-schools. She effectively shares information about children to reduce gaps in development and further support their progress.

### It is not yet outstanding because:

- The childminder does not consistently provide children with opportunities to explore technology to support their learning and to develop their understanding further.
- The childminder keeps her knowledge sufficiently up to date to continue to provide good quality care for children but does not generally explore avenues to broaden her expertise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn using technology
- extend further the arrangements to promote professional development, for example, by exploring a wider range of training opportunities and relevant literature.

### Inspection activities

- The inspector spoke to parents and read testimonials to gather their views.
- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage.
- The inspector observed children's play and the childminder's practice.
- The inspector sampled policies and procedures.

### Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides good quality educational programmes across all areas of learning and development. As a result, children progress well. They have plenty of opportunities to socialise with other children and adults. The childminder takes children to a variety of toddler groups and regularly meets up with other local childminders and their children. This means that children have a broad range of opportunities and experiences available to them. They develop their physical skills using scooters, push-along toys and through exploring a range of materials that they enjoy touching and exploring. Children enjoy painting cards for special occasions and rolling out play dough while they discuss colours. The childminder has high expectations of what each child is capable of and uses their interests to motivate them.

### **The contribution of the early years provision to the well-being of children is good**

The childminder encourages children to share, take turns and cooperate with each other. Children are happy and relaxed. The childminder provides children with good opportunities to take regular exercise. She gives them healthy options during snack times, encourages them to make healthy choices and makes sure fresh drinking water is always available. Children are reminded to wash their hands after using the toilet and before they eat. Younger children receive more help to achieve this. The childminder discusses the importance of hand washing with children to improve their understanding and to help them keep themselves healthy. She supports and encourages children to develop their independence. For example, she asks older children to put on their own shoes and coats, offering help as needed and preparing them to become ready for going to school. Children learn to recognise their own name and develop good social skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and her responsibilities to meet these. She is confident with child protection procedures and, therefore, knows how to keep children safe. The childminder carries out safety checks of the environment and practises fire drills with the children to support their understanding of procedures that protect them. She involves parents by including their views to evaluate her service. This helps her to make improvements to create better outcomes for children. She effectively identifies her own strengths and areas to develop further. The childminder takes advice from other childminders to challenge her practice and make changes. This ensures a better service for children and their families.

## Setting details

<b>Unique reference number</b>	EY398415
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830886
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Church Crookham, Hampshire. She operates Monday to Friday between 7.30am and 6pm for most of the year.

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