

# Caring Daycare

Park House East, Heathcote Road, CAMBERLEY, Surrey, GU15 2EU



## Inspection date

10 June 2015

Previous inspection date

28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good. Children are confident, inquisitive and interested in the broad variety of activities that encourage all aspects of their development, indoors and outdoors.
- Staff take good care to maintain a healthy, hygienic environment and encourage children to learn about a healthy lifestyle. Children enjoy nutritious meals and staff carefully reflect their individual dietary requirements.
- Partnerships are strong with parents and other professionals. Parents feel the staff are approachable and keep them well informed about their children's progress.
- All aspects of safeguarding and welfare requirements are managed very effectively. Children also develop their abilities to identify dangers and learn how to promote safety.
- Leadership and management is strong. Regular meetings at all levels contribute to the self-evaluation process. This helps to identify areas for further development and indicates the nursery team has a good capacity to maintain continuous improvement.

### It is not yet outstanding because:

- Activities in the Teddy Bear room tend to be set out on tables and little use is made of the floor space for children to play. This means that they are not easily accessible and children do not have space to extend their play.
- The outdoor area is a stimulating learning environment and is well used by children. At times, staff do not notice when resources have been used or moved, such as chalk for the chalk board or books.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the space available for children in the Teddy Bear room, to make activities more easily accessible
- monitor the outdoor resources more closely to make sure that these are replenished or put back so that they are easily available to children.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas, and talked to the staff and children.
- The inspector looked at a sample of policies, evidence of staff suitability checks, children's development records and discussed procedures to supervise staff.
- The inspector carried out a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day.
- The inspector discussed the setting's self-evaluation and improvement plan.

### Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are motivated and enthusiastically promote children's learning and development. In all rooms, staff observe children closely, identify their interests and encourage them to become independent learners; staff promote communication and language particularly well. They instigate conversations, model language and provide a commentary to children's actions. They listen attentively, and use facial expressions and gestures to aid communication. Consequently, children communicate confidently. Staff ask questions and recall events, demonstrating their increasing skills. Children clearly enjoy the daily opportunities to play in the garden. They have access to a full range of activities outdoors. They make good use of them all, although staff are not always prompt to replace resources that have been moved to other areas or have been used up. Staff prepare children for changes in their lives by talking to them and doing activities relevant to the changes. They encourage their independence in preparation for school, for example.

### **The contribution of the early years provision to the well-being of children is good**

Children's behaviour is very good as they learn to understand the consistent boundaries and expectations that create a happy environment. Staff are positive role models. They speak calmly and politely to each other and the children, and offer simple explanations when guidance is needed. This helps children learn right from wrong to the impact of their behaviour on others. Staff help children to learn to recognise their feelings and emotions through stories, role play, puppets and conversations. Staff are attentive to the needs of the youngest children. They cuddle them, ensure they have their comforters at sleep time and understand the importance of familiar routines. Children learn about safety and help to identify potential hazards around the nursery and in the garden. This increases their awareness and helps them use their knowledge in different situations.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have risen to the challenge of making improvements to this nursery. They have successfully addressed the actions raised in the previous inspection. Staff supervision is now well organised and effective. Staff have attended training and use their knowledge and skills to support children's learning and development. The key person role has developed, enabling staff to understand and meet individual needs and plan more effectively. Systems are in place for management to monitor the educational programmes. The staff working with the youngest children focus on the important early stages of development. The rooms used by the youngest children have been decorated and now provide an attractive, well-resourced environment. The manager has an improvement plan in place and continues to address any weaknesses in a planned and informed way.

## Setting details

<b>Unique reference number</b>	EY424426
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1005819
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	91
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Caring Daycare Limited
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	01276 675857

Caring Daycare registered in 2014. The nursery is open each weekday from 7.30am to 6.30pm all year round except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery employs 26 members of staff to work directly with the children. Of these, one holds Early Years Professional Status and 21 hold qualifications from Level 2 to Level 6.

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