

Rascals Before + After School Club



St. Bartholomews C of E School, The Rosary, Wootton Bassett, Swindon, SN4 8AZ

Inspection date	10 June 2015
Previous inspection date	24 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There are strong partnerships with parents, who receive a wide range of information about the club. Staff maintain a two-way flow of information with parents, ensuring that parents are kept aware of what their children do in the club, and staff receive information from home. Parents comment positively on the helpful attitude of the staff.
- Staff are positive and encourage children's efforts, while making sure they understand the behaviour guidelines to follow. As a result, children are aware of what is expected of them and behave extremely well.
- Children like to be helpful and follow staff's requests and instructions well. They form positive relationships with staff and enjoy their time at the club.
- Children enjoy a range of planned activities indoors and are keen to participate in these.
- The management team makes sure that all staff, other professionals, parents and their children are effectively included in the self-evaluation processes. Consequently, this helps them to identify areas to improve and effectively drives continuous improvement.

It is not yet outstanding because:

- Although children have many opportunities to be outside, staff have not fully considered all ways to make resources as easily available outdoors as they are indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of resources and activities readily available in the outside area to enhance the play of those children who prefer to be outdoors.

Inspection activities

- The inspector toured the premises and spoke to staff.
- The inspector took into account the views of parents and children spoken to, and their written comments.
- The inspector sampled documentation including planning and policies, children's records and assessments, staff training and suitability checks.
- The inspector undertook a joint observation with the owners and discussed their leadership and management of the club.
- The inspector observed the children and the staff interactions during their activities.

Inspector

Kim Andrews

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the Early Years Foundation Stage. They positively interact with children and provide a good range of activities to engage them in their play, especially indoors. Staff regularly meet with teachers in the school so that they are aware of children's individual needs and can provide support when needed. Children enjoy what they do throughout the session and receive verbal praise from staff for their achievements. Staff provide a good range of stimulating activities indoors with well-planned activities that complement what children do at school. However, there are not as many activities as easily available outdoors for those children who prefer to play out there.

The contribution of the early years provision to the well-being of children is outstanding

Children thoroughly enjoy their time in the club where they form friendships with others. The very effective key-person system helps children to develop confidence, resulting in them freely interacting with older children. Staff develop children's understanding of how to keep themselves safe. For example, they participate in regular fire drills to learn how to evacuate the building in an emergency. They understand the boundaries for outside play and always remain within sight of the staff. Children are extremely well behaved. They can clearly demonstrate their understanding about rules and guidelines. Children develop an excellent understanding about healthy eating and are clearly able to explain the difference between healthy and unhealthy foods. The children frequently play outside and this helps extend on their excellent physical skills.

The effectiveness of the leadership and management of the early years provision is good

The managers have a very good understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Comprehensive and regularly reviewed policies and procedures are readily available for parents to read. There are also informative displays and samples of children's artwork, which decorate the walls. This helps parents to know how the club operates and shows how children's achievements are valued. Many staff also work within the host school. They are experienced, appropriately qualified and attend regular training sessions and staff meetings. The effective monitoring of individuals and the provision ensures that staff's interactions with children are consistently good.

Setting details

Unique reference number	EY403697
Local authority	Wiltshire
Inspection number	831261
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	24
Name of provider	Janet Bodin
Date of previous inspection	24 May 2010
Telephone number	07985 247008

Rascals Before + After School Club registered in November 2009. It operates from St Bartholomew's Primary School in Royal Wootton Bassett, Wiltshire. The club is open from 7.45am to 8.45am and 3.15pm to 6pm each day during term time. There are nine members of staff, all of whom hold relevant childcare qualifications, including one staff member with an Early Years foundation degree.

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