

# Wanlip Pre-School

10 Sibson Road, Birstall, LEICESTER, LE4 4DU



## Inspection date

5 June 2015

## Previous inspection date

3 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and other professionals are well established and effective. This ensures that all children receive a good level of support and consistency in their care and learning.
- Staff have a good understanding of their roles and responsibilities in relation to child protection and safeguarding. Consequently, children are well protected and kept safe from harm.
- Children make good progress because the well-qualified staff use the knowledge from their training to help children's learning.
- Children feel confident and secure in the pre-school and they build strong attachments with staff.
- The manager monitors all aspects of the provision effectively, which strengthens staff practice and improves the learning outcomes for children.
- Staff have high expectations of children's behaviour. They constantly and consistently praise and encourage children to do their best. The success of this is seen in the children's delight and busy involvement in all activities.

### It is not yet outstanding because:

- Staff do not always ensure that resources linked to children's individual interests are readily available.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- support children even further to explore and satisfy their curiosity and develop their ideas, for example, by providing a wider range of natural resources and objects to support their interests.

## Inspection activities

- The inspector held meetings with the deputy manager and other key members of staff.
- The inspector looked at a range of documentation, including children's assessment records, planning documents and evidence of staff suitability. She also looked at the provider's self-evaluation.
- The inspector took account of the views of parents and carers through discussion and reading documentation and questionnaires.
- The inspector carried out observations of activities in each room and outside.

## Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Managers and staff have a secure knowledge of how children learn and share this information about their child's progress regularly with parents. Consequently, parents feel fully included and are helped to understand how to support their children's learning at home. Staff extend children's language and mathematical skills well by asking thought-provoking questions. Throughout the pre-school children are confident learners and enjoy and engage in a wide variety of activities. For example, older children mix their own paint and make their own books and folders. Children listen attentively to stories and songs and make a positive contribution by responding to questions asked. However, very occasionally children's learning is not always fully supported by staff. For example, children want to continue to make 'silly soup' outdoors after a story, but there are not enough resources available to support their independent learning. Staff teach children to develop healthy lifestyles. Children learn about the importance of exercise and eating healthily through stories, activities and participating in daily planned events. Overall, children are gaining the necessary skills to support their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff give the utmost regard to the safety of children and ensure that resources and equipment are appropriate to their individual needs. Children frequently participate in physical activities outdoors. They make full use of the equipment available in the outdoor learning space. Children show their delight and skills when they steer bicycles and tricycles around, or practise throwing and catching balls and rolling hoops. Children develop competent skills in managing their needs, such as pouring their drinks carefully at snack times. Staff manage children's behaviour consistently, and sensitively deal with any disputes promptly. This approach helps children get on well together, know what is expected of them, learn to take turns and value one another.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager ensures the policies and procedures underpin practice effectively, and are clearly understood and implemented by staff. Well-established recruitment and vetting procedures mean that staff undergo robust suitability checks. The manager successfully monitors and reviews the quality of teaching and children's progress. Staff are well informed to support children's development and learning. They receive annual appraisals and routinely meet with the manager to discuss training needs. In addition, the manager and staff work very well together and pay high regard to each other's strengths and areas of expertise. Positive relationships with external agencies are well established. This ensures that all children receive the necessary support, in order to promote continuity of care and learning. Relationships with local schools and other settings the children attend are strong and children are well prepared for their move on to school.

## Setting details

<b>Unique reference number</b>	EY398652
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	859974
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Louise Andrea Webster
<b>Date of previous inspection</b>	3 March 2010
<b>Telephone number</b>	07806639045

Wanlip Pre-School was registered in 2009. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 12.55pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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