

Childminder Report



Inspection date

9 June 2015

Previous inspection date

1 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an outstanding commitment to providing a high-quality provision. She gathers parents' views by asking them to complete comprehensive questionnaires. This continually helps to improve the outcomes for children.
- The childminder is highly skilled in teaching the children to resolve problems during their day. For example, the children share and develop play ideas together and consider the feelings of others.
- The children are extremely confident in handling their personal hygiene as they are able to access the bathroom areas independently.
- The childminder celebrates children's additional languages and effectively promotes the English language. Therefore, children make exceptional progress in this area.
- The childminder places high importance on evaluating and extending her practices. She updates her knowledge regularly by attending training courses. This enables her to implement new ideas and activities to provide children with stimulating and rich learning experiences. Therefore, children are ready for the move to school.
- All children enjoy exploring the environment and have excellent opportunities to become independent learners. She offers an extensive range of exciting activities for the children to choose from, based on their interests. However, very occasionally resources do not always encourage children to develop their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve resources to strengthen children's imaginative play further.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home and garden.
- The inspector sampled documents the childminder uses to support her practices.
- The inspector took account of the views of parents from questionnaires provided by the childminder.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's home is highly stimulating and very attractively set up. As a result, this motivates children who are extremely keen to learn. The childminder shares excellent information with parents about children's activities and achievements. This ensures a highly consistent approach to learning between children's home and the childminder. The childminder expertly combines children's interests or development needs into their learning. For example, she introduced a topic about mini-beasts to help children overcome anxieties of insects. The childminder's observations and assessments on children are clear and extremely precise at all stages. She uses these to plan challenging activities for children to progress on to their next stage of learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is highly skilled. She knows when to participate to encourage play and when to stand back and let children lead their own activities. Children show high levels of involvement and self-control during daily routines, and take the feelings of others into consideration. This develops an exceptional level of emotional well-being. Children benefit from regular trips to toy libraries to develop their social skills. This helps enhance the stimulating activities the childminder already provides. For example, children are keen to show what toys they have borrowed to develop their imaginative skills in role play about hotels. The childminders outdoor environment is highly stimulating and the children are able to access this in weathers. The childminder provides a shelter to encourage children to freely move from inside to outside. This has a positive impact on children's physical well-being. They are able to carry through with their play ideas and develop their enjoyable experiences further.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder ensures she provides an extremely safe environment for children. She has an excellent understanding of her role and responsibility in protecting children at all times. She regularly updates her safeguarding and child protection knowledge. The childminder has an excellent knowledge of the Early Years Foundation Stage and meets all requirements very effectively. The childminder has an exceptionally good understanding of how to prepare children for the next stage of their learning. For example, she works extremely closely with parents to ensure children have a smooth move on to school.

Setting details

Unique reference number	EY379948
Local authority	Waltham Forest
Inspection number	829640
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 September 2009
Telephone number	

The childminder registered in 2008. She lives in Walthamstow in the London Borough of Waltham Forest. The childminder operates every weekday throughout the year, from 7.30am to 5.30pm.

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