

Broomwood Montessori

Kyrle Road, London, SW11 6BD



Inspection date

11 June 2015

Previous inspection date

15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff interact with children positively, sensitively and consistently. As a result, children are motivated to learn, work very well with each other and develop strong communication skills.
- Staff make good use of daily activities, including trips to the park, to teach children about being safe and healthy.
- The staff organise a welcoming nursery environment with easily accessible resources that support children to be independent in their learning.
- Staff work closely with parents and with each other to meet children's individual needs. This ensures all children make good progress.
- Staff have a good knowledge of safeguarding, supported by a commitment to ongoing training. Managers ensure safeguarding is paramount when recruiting and working with external teachers.
- The managers evaluate their practice with support from their local authority and take into account the views of parents.

It is not yet outstanding because:

- Although staff monitor individual children's progress well they do not consistently monitor groups of children to ensure that any gaps in learning are narrowing quickly.
- Staff provide some support for children to learn letter sounds and to label their drawings but provide few opportunities to develop early reading and writing in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring of the progress for groups of children as part of their self-evaluation to ensure that activities are challenging and support all children to make the best possible progress
- enhance the opportunities for children to develop early reading and writing skills in their play.

Inspection activities

- The inspector observed children and staff inside and on a trip to the park.
- The inspector and co-manager observed an activity together.
- The inspector spoke to parents and took note of their views.
- The inspector reviewed documentation including children's records.
- The inspector spoke to staff and met with both managers.

Inspector

Lizzie Cotton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to learn; whether they are completing Montessori activities, playing board games together or using a digital camera. Staff support all children's communication and language skills well, including those who speak more than one language. They listen attentively to children's views, model language and encourage conversation. Staff make the most of routines to extend children's learning. For example, when walking to the local park, they encourage children to recognise numbers on the doors they pass. Children's key persons work closely with parents from the start, to make sure they meet each child's needs. They make accurate assessments of what children can do and use these to plan their next steps in learning effectively. As a result, all children gain the skills they need to be ready for school.

The contribution of the early years provision to the well-being of children is good

Parents comment on the nurturing atmosphere of the nursery. Children know the nursery routines and expectations. This enables them to be independent and learn to behave appropriately. Children have good social skills, cooperating and negotiating with each other. For example, children are confident to ask others if they would like to play a board game until they have found enough players to begin. Children are learning to manage their personal needs and to keep themselves safe and healthy. They even remind the staff that they need to wear hats before going out on a trip. Staff share a healthy snack with the children; acting as strong role models. They encourage children to talk about healthy choices during snack time and as part of weekly cooking activities, which helps them understand what contributes to a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good understanding of the Early Years Foundation Stage and how young children learn. The nursery is small and all staff know the children very well. Parents value how staff provide guidance to support children's learning at home. The managers discuss individual children's progress routinely and seek appropriate help if any children are not achieving well. The managers are committed to improving practice through training and are supporting their assistant to gain an early years qualification. In addition, staff attend short courses throughout the year, which have a positive impact for children's learning. For example, they have introduced books about different countries to help children understand about the differences within the wider world. The managers' self-evaluation positively influences practice. For example, after analysis of questionnaires, they identified that parents wanted more information about their children's learning. Consequently, managers introduced weekly emails and feedback books.

Setting details

Unique reference number	159335
Local authority	Wandsworth
Inspection number	846762
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	16
Number of children on roll	16
Name of provider	Ms Saeira Salim & Ms Marian Panayi Partnership
Date of previous inspection	15 September 2010
Telephone number	0208 6732185 or 02078010325

Broomwood Montessori registered in 2004. The nursery is situated in Broomwood Community Church in the London Borough of Wandsworth. The group opens five days a week during term time only and sessions are from 9.30am to 12.45pm. There are three members of staff, two of whom hold Montessori qualifications. In addition, there are three external teachers that provide sessions for French, music and sports. The nursery operates partly in line with the Montessori philosophy. The nursery receives funding for the provision of free early education to children aged two, three and four years old.

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