# Childminder Report



Inspection date11 June 2015Previous inspection date28 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

## Summary of key findings for parents

#### This provision is good

- The childminder has a secure understanding of the learning and development and welfare requirements of the Early Years Foundation Stage.
- The childminder has a good range of play resources which she presents very creatively. This inspires children to explore and become engaged in their play and learning.
- The childminder has clear procedures in place for acting on concerns about children's safety and welfare. She carries out rigorous risk assessments on all activities, including outings. She is skilled at reducing potential risks while remaining mindful of children's need to develop independence.
- The childminder very successfully supports children to adopt healthy and active lifestyle habits. Children learn about good hygiene and have many opportunities to engage in outdoor play, supporting their physical health and well-being.
- The childminder makes effective use of self-evaluation, identifying ongoing improvements. This is particularly evident in relation to the improvement to the range of programmable toys and equipment to support children's learning.

### It is not yet outstanding because:

■ The childminder often asks children questions that require one word answers. In addition, she does not always give them time to think and express their thoughts during their play. This does not fully strengthen their communication skills and extend their thinking.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

develop the use of questioning to encourage children to find their own answers and express their ideas, and to extend their thinking skills further.

#### **Inspection activities**

- The inspector observed children engaged in activities, routines and interactions with the childminder.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods on children's learning and development.
- The inspector looked at children's progress records and a range of other documentation, including safeguarding and the childminder's self-evaluation processes.
- The inspector took account of the written views of parents.

#### Inspector

Marvet Gayle

3 of 5

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has well-established, effective processes in place for assessing children's ability when they first start, and for tracking and planning their continued progress. As a result, children make good progress in their learning and development which prepares them well for school. Children benefit greatly from the wide range of opportunities for creative and imaginative play and the practical experiences the childminder provides for them. For example, children enjoy experimenting with the different textures of leaves, sticks, pine cones and other items collected from their outings. They plant strawberries and lettuce in the garden and observe their growth. This helps them to understand about where food comes from and how plants grow. Children enjoy using a tent in the garden which encourages high levels of pretend play. The childminder helps children develop small hand movements by providing them with opportunities to wash and dress dolls. This supports their early writing skills. Children learn about amounts as they talk about 'enough' and 'more', developing mathematical skills.

## The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the childminder's care. They show a strong sense of confidence and belonging as they move freely about, initiating their own play. The childminder encourages children to develop good levels of independence. They very competently help to prepare lunch, breaking the eggs and pouring the milk to make scrambled eggs. The childminder is calm and listens well to children, displaying expected behaviour. As a result, children behave well. Children develop good social skills through weekly visits to community play sessions. They have good opportunities to learn about their own safety. For example, the childminder uses road safety resources with the children and talks to them about keeping safe. On outings, they learn to wait at traffic lights and to look and listen for cars before crossing the road.

## The effectiveness of the leadership and management of the early years provision is good

Parents hold the childminder in very high regard. They greatly appreciate that she involves them in reviewing and planning for children's progress and provides them with regular written developmental reports. The childminder also works closely with other provisions children also attend to ensure consistency in learning and development. The childminder has a good knowledge of child protection procedures, helping her to prioritise children's safety. She makes good use of her training to improve her provision and further support children's experiences. She has completed a childcare qualification at level 3. This has successfully developed her ability to promote and monitor children's learning and development within their play.

### **Setting details**

Unique reference number 124828

**Local authority** Croydon

**Inspection number** 836151

Type of provision Childminder

**Registration category** Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 3

Name of provider

**Date of previous inspection** 28 November 2008

**Telephone number** 

The childminder registered in 1994. She lives in the London Borough of Croydon. The childminder works Monday to Friday from 7am until 6.30pm throughout the year, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

**Inspection report:** 11 June 2015 **5** of **5** 

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

