

Childminder Report

Inspection date

10 June 2015

Previous inspection date

15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes effective use of what she learns during training to provide children with a wide range of experiences that help them make good developmental progress.
- Children are motivated, independent and confident during their play because the childminder fully embraces the choices they make and supports them well to achieve their aims.
- The childminder talks with children throughout the day, which successfully develops their communication skills. Some children reach above expected levels in this area of their development.
- The childminder provides children with a good range of activities and outings that develop their understanding of the world.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to encourage children to explore numbers as they play to extend their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make effective use of activities to further enhance children's emerging understanding of numbers.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and discussed self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder helps children to learn by joining in their play when appropriate. For example, she shows them how to use the pump on a toy fire engine to operate a water hose. Children quickly develop good control of their movements as they run around the childminder's garden and use wheeled toys. They squeal with excitement as they crawl through a tent and play in the tunnel. Children persist during their play because the childminder sets up resources she knows they enjoy using, such as water and a tea set, which inspire them to play imaginatively. The childminder responds to children's interest in books and often reads stories to them throughout the day. This successfully develops their pre-reading skills and prepares them for their future and starting school. The childminder takes children to farms, toddler groups, parks and trips into the local town on the bus. Children enjoy collecting dandelions from the childminder's garden to feed her pet tortoises.

The contribution of the early years provision to the well-being of children is good

Children are well behaved and form close bonds with the childminder and other children. They often laugh together during their play and are happy and settled. The childminder successfully promotes children's physical well-being and provides them with lots of opportunities to be active. For example, children run freely during outings in the woods and climb and jump on soft play resources during outings to a gym. They frequently play in the childminder's garden. The childminder explains to children about road safety and what they need to do when travelling on public transport. This helps them learn to keep themselves safe and extend their understanding of the world.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of child protection procedures and has recently attended additional safeguarding training. This has strengthened her understanding of when to make a referral to protect children's welfare. The childminder fully understands and meet the requirements of the Early Years Foundation Stage. She holds a Level 3 childcare qualification and uses her good knowledge of children's individual needs to monitor their progress. Recommendations made at the last inspection have been met. The childminder makes effective use of self-evaluation to make ongoing improvements to children's care and learning. Since the last inspection, she has made changes to the rooms in her home. This enables her to see and supervise the children well at all times, which successfully maintains their safety. The childminder works effectively in partnerships with other early years provisions that children attend to meet their individual needs.

Setting details

Unique reference number	121293
Local authority	Surrey
Inspection number	840376
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 1990 and lives in Guildford, Surrey. She offers care to children from Monday to Friday for most of the year and holds a relevant qualification at Level 3.

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