

Childminder Report

Inspection date

11 June 2015

Previous inspection date

28 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment with a good range of toys and equipment. She uses her resources to help children learn new skills and enjoy learning through play.
- The childminder knows the children well and is sensitive to their individual needs. This promotes their emotional well-being successfully.
- The childminder observes and assesses children's development regularly to identify next steps in their learning. She plans further activities to interest and motivate the children who make good progress in relation to their starting points.
- The children have regular access to outdoor play and exercise. This, along with healthy meals and snacks, helps children to learn about a healthy lifestyle.
- Children are confident in the setting and have good personal, social and emotional, and communication skills. The childminder understands the procedures to follow if she has concerns about a child's welfare. Therefore, children remain safe in her care.
- The childminder works closely with her co-childminder to evaluate the strengths of the setting. This helps to promote good outcomes for children.
- The childminder works closely with parents and shares their children's progress with them. This helps them to support their children's learning at home.

It is not yet outstanding because:

- The childminder does not always store books and reading materials in children's reach to enable them to choose these for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage and display of books and reading materials to encourage children's interest in stories and books.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector spoke to the childminder.
- The inspector looked at a sample of policies and procedures, including suitability checks and qualifications.
- The inspector looked at feedback from parents.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder interacts well with the children during play to support their language and communication development. During the inspection, the children enjoyed the singing and action rhymes that the childminder initiated, shrieking with laughter at the end of each song. The childminder promotes physical development well by providing a range of tools for the sand tray outside. She showed them how to build sandcastles and suggested collecting leaves for the flags. This helps children to learn to explore and extend their learning. The children explore paint and have access to a chalk board which promotes their early writing skills. The childminder shows a clear understanding of how to extend children's learning about numbers. For example, she talks about more or less in the role play area, and encourages children to count the play food. The childminder rotates her toys and resources to accommodate children's interests, this helps to motivate and engage children in their learning. This helps to prepare children for school.

The contribution of the early years provision to the well-being of children is good

The childminder offers praise to the children to support their confidence and self-esteem. This helps them to become confident during their play. The childminder provides regular reminders and clear verbal explanations about the rules in her home. This helps children to understand the boundaries and to behave well. The childminder has good relationships with parents and finds out about their children's sleeping and meal time routines. She follows these in her home which ensures continuity of children's care routines. Children have access to regular drinks of water and the childminder provides shady areas in her garden using a parasol. This, along with ongoing risk assessment and regular evacuation drills, helps to keep children safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder shows a commitment to improving her practice further. She has met the recommendations from the previous inspection and has attended training on the revised Early Years Foundation Stage. This helps to provide a good quality learning environment for young children. The childminder works in partnership with other professionals to support individual children's needs. She has close links with the local school teachers help to prepare children for their move to school. The childminder has links with other local childminders to share good practice and works closely with her co-childminder. This ongoing reflective practice helps to achieve good outcomes for children and families.

Setting details

Unique reference number	EY382674
Local authority	Kent
Inspection number	829798
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 May 2009
Telephone number	

The childminder registered in 2008 and lives in Dartford, Kent. She works with her daughter, who is also a registered childminder. The childminder has a level 3 qualification in childcare. The childminder offers care all year round, excluding family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

