

Ursuline Out of School Club



Ursuline RC Primary School, Nicholas Road, Liverpool, Merseyside, L23 6TT

Inspection date	8 June 2015
Previous inspection date	25 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The committee has not fulfilled its responsibility with regards to notifying Ofsted of changes to members.
- The committee does not always reflect on their observations of staff practice and knowledge in order to create a targeted plan for professional development.
- The committee does not use self-evaluation to reflect on all aspects of the club, specifically leadership, in order to accurately identify priorities and form robust improvement plans.

It has the following strengths

- Children eagerly join in with games and activities as staff enthusiastically immerse themselves in children's play.
- Children's interests and skills are well supported by staff, as a result of their ongoing and well-established communication with the school.
- Children's sense of responsibility and independence is well promoted. Children are given tasks, roles and responsibilities in the running of the club by staff, who effectively support children's self-esteem.
- Staff have appropriate relationships with children. They know children well and show a genuine interest in their home lives, supporting a continuous approach between their home and the club.
- Staff have a secure understanding of child protection issues. They are confident in following the club policies and report any concerns regarding children's welfare, enabling them to keep children safe from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme for professional development further, to ensure that staff have access to training which is specifically targeted to develop their professional skills
- develop self-evaluation further, with specific regard to leadership processes, in order to identify specific aspects of the club which can be further improved.

To meet the requirements of the Childcare Register the provider must:

- ensure Ofsted are notified of changes to the committee, including the name, date of birth and telephone number of any new members of the committee (compulsory part of the Childcare Register).

Inspection activities

- The inspector sampled evidence of staff qualifications and evidence of their suitability to work with children.
- The inspector considered the views of parents and children spoken to during the inspection and from written feedback recorded by the club.
- The inspector met with some committee members to discuss the self-evaluation form and operational documents, including policies and children's records.
- The inspector observed activities in the indoor and outdoor areas and spoke with staff at appropriate times during the inspection.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide variety of activities planned by the enthusiastic staff team. Staff consider children's individual interests and skills in order to make activities exciting or meaningful for them. They are skilled at using questioning or prompts to encourage children to recall what they have been learning about at school. Children have access to a broad range of resources. For example, some children choose to play a board game, whilst others use wheeled toys in the outdoor area. Children laugh as staff pretend to be animals during imaginative play, and enjoy competing with staff during games of air hockey. As staff promote free access to resources or activities, children remain well engaged throughout the session. Staff ensure that children's skills are being supported through the programme of activities, to support children in developing the attitudes that prepare them well for school.

The contribution of the early years provision to the well-being of children requires improvement

The committee has a generally good understanding of the requirements of the Early Years Foundation Stage, and most are implemented well. However, due to recent changes in the structure of the committee, they have failed to notify Ofsted of changes to members. This is an offence and a breach of the requirements of the compulsory part of the Childcare Register. However, the impact on the safety and well-being of children is not significant, as the committee members do not have direct contact with children attending the club. Children display a good understanding of their own safety. For example, they delight in explaining the emergency evacuation procedure to visitors. They have a secure understanding of healthy lifestyles and hygiene practices. Children behave well as they play with others. Staff make appropriate use of the indoor space to provide areas where children can relax, play or do their homework, if they wish. Children are respected as individuals. Staff are quick to reassure children who are feeling upset, for example, which supports their confidence prior to a busy day at school.

The effectiveness of the leadership and management of the early years provision requires improvement

The committee and recently appointed manager have begun to develop the self-evaluation systems. However, these are still in their infancy and do not reflect all aspects of the provision, such as leadership. Nonetheless, the manager has high aspirations for the club and has identified some relevant areas for development. Staff have been appropriately recruited and vetted to evidence their suitability to work with children. Almost all staff have relevant qualifications, which makes a positive contribution to their interactions with children. Staff have access to some training, which ensures they have the relevant knowledge and understanding to respond effectively in the event of an emergency. However, the committee does not use observations of all staff or their supervision meetings to identify areas of their practice which could be further enhanced, for example, through training or mentoring. Parents provide positive feedback about the quality of the club and their relationships with staff.

Setting details

Unique reference number	EY216620
Local authority	Sefton
Inspection number	855705
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	36
Number of children on roll	83
Name of provider	Ursuline Out of School Club Committee
Date of previous inspection	25 April 2012
Telephone number	07984662368

Ursuline Out of School Club was registered in 2002 and is run by a voluntary committee. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The club operates 48 weeks per year. In term time, sessions are from 8am until 8.45am and 3.15pm until 6pm Monday to Friday. The club also operates in the school holidays from 8.30am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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