

Kiddie Cats Pre-School

St Philip's Community Centre, Briarlyn Road, Birchcliffe, Huddersfield, West Yorkshire, HD3 3NP



Inspection date

11 June 2015

Previous inspection date

4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified staff team understand how children learn and develop. They skilfully observe and plan for children's next steps in learning. As a result, children make good progress in their learning.
- Children behave very well and follow the ground rules. This is because staff are extremely good role models and have a consistent approach to managing behaviour.
- The management team have developed a rigorous system to track how children are progressing. Consequently, staff are able to quickly identify any gaps in their learning. As a result, children's needs are met.
- The pre-school promotes a healthy lifestyle. Children are offered a healthy and balanced diet, follow good hygiene routines and learn how to be active in the outdoor area.
- The manager monitors the provision and promotes the professional development of staff by enabling them to attend different training courses and meetings. This results in improved practice and good outcomes for children.

It is not yet outstanding because:

- Staff sometimes miss opportunities to offer challenge during children's self-chosen play and adult-led activities, meaning learning is not always fully maximised.
- Staff miss some opportunities to extend children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise children's learning and incite their enthusiasm by providing more interaction and challenge during all activities
- provide more opportunities for children to develop their independence skills and make their own choices, particularly at mealtimes.

Inspection activities

- The inspector observed activities in the pre-school and in the outdoor area.
- The inspector completed a joint observation with the supervisor.
- The inspector held conversations with staff, parents and children throughout the inspection.
- The inspector checked evidence of the staff's suitability and qualifications, and viewed the provider's policies and procedures.

Inspector

Eleanor Proctor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because staff plan for their individual needs. Staff understand how children learn and through good quality teaching, provide a range of learning opportunities. Children enjoy playing outdoors as they climb using rope equipment, dig in sand, run and balance. Indoors, children create models out of clay, make jigsaws and practise their early writing skills. Although children are engaged in their activities, not all staff are confidently interacting with children or extending their learning. Therefore, children's learning is not always maximised. There is a strong focus on communication and literacy with older children, developing their understanding of phonics and early writing skills. Strong links with local schools help prepare children for their move on to formal education.

The contribution of the early years provision to the well-being of children is good

Staff form strong relationships with children and their families. Staff visit children at their homes to gather information about their routines and to find out what they already know before they start. Therefore, children are happy and settled and their learning is very well supported. Children's independence is promoted as they manage their own personal needs in the bathroom and as they help themselves to their own fruit and water at snack time. However, not all opportunities are taken to help children fully manage their own needs. For example, staff serve children their food without giving opportunities for them to try and do this themselves. Consequently, children are not always supported to make their own choices. However, mealtimes are used to develop children's social skills. They talk together about what they are eating and what they have done throughout the session. Staff sit and eat with the children, which develops children's confidence in social situations.

The effectiveness of the leadership and management of the early years provision is good

The management team have a very good understanding of the Early Years Foundation Stage. They have developed monitoring systems for training to ensure staff are kept up to date with any new legislation. Staff receive regular supervision and benefit from highly qualified leaders who share their good knowledge of how children learn. Consequently, children's needs are well met. Procedures for staff recruitment ensure all staff are suitable to work with children. Effective staff deployment means children are supervised and kept safe at all times. The management team complete regular action plans which identify areas for improvement in the pre-school. This means they are continuously striving to provide better outcomes for children. Parents are included in their child's learning. For example, staff provide ideas to support learning at home. Parents also receive regular newsletters and are invited to attend parents' evenings. As a result, partnerships with parents are well developed and have a positive impact on children's care, learning and development.

Setting details

Unique reference number	EY412030
Local authority	Kirklees
Inspection number	851242
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	21
Number of children on roll	44
Name of provider	Kiddie Cats Pre-School Ltd
Date of previous inspection	4 November 2010
Telephone number	07544629286

Kiddie Cats Pre-School was registered in 2010. The pre-school employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including three with Early Years Professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 4pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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