

# Childminder Report

**Inspection date**

8 June 2015

Previous inspection date

8 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good because the childminder has a thorough understanding of how children learn and develop. Children take part in a wide range of interesting activities that help them make good progress in their learning, in relation to their starting points and capabilities. They show good levels of independence, curiosity and imagination and are motivated to learn.
- Children are happy and settled. Good relationships with parents are fostered through frequent communication, which means information is continually shared. This benefits each child's ongoing care, learning and development.
- Children's language and communication skills are promoted well, through everyday routines.
- The childminder has a robust knowledge of the safeguarding procedures and risk assessments, so she is able to promote the safety of children in her care.
- The childminder attends training to improve her knowledge and skills. As a result, her practice remains at a good standard and children make good progress.

### It is not yet outstanding because:

- The childminder does not always provide rich experiences for children's mathematical development, for example, by ensuring they can see and use numbers during their play.
- Children are not always encouraged to develop their own ideas and imagination during art and craft activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's mathematical development by providing more opportunities for children to see numbers, experience mathematical challenges and solve problems, particularly during their independent play.
- encourage children to develop further their sense of artistic creativity to produce individual pieces of artwork.

## Inspection activities

- The inspector observed the childminder and children during their play.
- The inspector had discussions with the childminder regarding her practice, throughout the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at a range of records, including children's details, learning information, written policies, risk assessments, training certificates and a selection of other documents.

## Inspector

Jacqueline Coomer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy a well-resourced environment, both indoors and outside. The childminder joins in with children's play and makes it purposeful by using questions to extend their thinking and language skills. Children gain an awareness of how the properties of materials change as they make a substance which repeatedly changes colour and texture. They are delighted to stir, squeeze and squash. As a result, children make good progress. The childminder has an excellent understanding of how to capture children's interests and help them to engage in their play. Children act out familiar experiences and interact with each other as they role play being a doctor. The strong focus on children's personal, social and emotional development prepares them well for their next stage in learning. Their physical development is fostered on the trampoline, playing together excitedly with balloons and using paper and glue to make pictures. However, on occasion there is a reliance on pre-prepared templates during art activities, which hinders the development of children's own ideas. Children's early mathematical skills are developing well, but opportunities are sometimes missed to extend their learning by ensuring a number-rich environment, where children are able to see and use numbers for problem solving.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a welcoming environment where children are happy and confident. Daily checks are carried out to check that everything children encounter, both inside and outdoors, is safe for use. The childminder has attended safeguarding training and has a good understanding of child protection procedures. Mealtimes are social occasions and used as a learning experience for children. They prepare their own sandwiches and gain confidence when taking on these responsibilities. Children enjoy lively conversation, which helps them to understand the importance of a healthy diet. The childminder listens carefully to children and encourages them to express their likes and dislikes. Children develop high levels of positive self-esteem as they receive praise and encouragement. As a result, they are well behaved and learn to follow simple rules. The childminder has good relationships with parents, and establishes links with the wider community.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a secure understanding of how children learn and develop. She attends regular training and uses this knowledge to effectively enhance children's learning experiences. Documentation is well organised, easily accessible and underpins the childminder's practice effectively. She monitors children's progress through detailed assessments of their learning and this is shared with parents. The qualified childminder is very well motivated and understands the importance of reflecting on daily practice. This information is used to evaluate the provision and the childminder has clear plans for improvement.

## Setting details

<b>Unique reference number</b>	EY396180
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	859766
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2010
<b>Telephone number</b>	

The childminder was registered in 2009. She lives in Cannock, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays. The childminder has a level 3 qualification in childcare.

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