

Amazing Allstars Out of School Club

Hollyspring Junior & Infant School, Lily Hill Road, Bracknell, Berkshire, RG12 2SW

Inspection date

11 June 2015

Previous inspection date

18 March 2009

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| The quality and standards of the early years provision | This inspection: | Good | 2 |
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children are happy and settle quickly. They form positive relationships with staff and enjoy their time at the club.
- Partnerships with parents and the teachers in the school are good. These links help to provide continuity in children's care and learning to provide positive outcomes for children.
- Children of all ages play well together. This helps children who are newer to the club to feel included. They gain confidence well and play cooperatively. Consequently, children develop positive social skills and good behaviour.
- Staff promote health and hygiene routines effectively. They provide children with healthy snacks and children know to wash their hands before eating and after going to the toilet. Children have lots of opportunities for outdoor play. As a result, they learn about healthy lifestyles.
- Staff engage in meaningful conversations with children, promoting their communication and language skills effectively. This encourages children to gain confidence around others.

It is not yet outstanding because:

- The staff have not organised all of the resources so that children are aware of where they are and can access them easily. Therefore, children are unable to consistently make independent choices.
- Staff engage children in different festivals, but do not consistently raise their awareness of diversity, for example, through everyday resources and images. Therefore, they do not strengthen children's understanding of differences in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the storage of some of the resources so that children can choose these more easily to consistently promote their enjoyment and independent choices
- provide children with more opportunities to learn about and respect the differences between themselves and others in society to strengthen their awareness of diversity.

Inspection activities

- The inspector had a tour of the areas used by the children.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector carried out observations on children and staff during play and engaged in general observations with the manager.
- The inspector discussed the self-evaluation process with the manager and provider.
- The inspector examined a sample of policies and other documents.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff consider children's interests and provide a variety of activities that effectively complement their learning in school. Staff collect children from their classrooms at the start of the club. They engage in conversations with teachers in the school and also make observations of the children. This helps staff to continue children's care and learning from the classroom. Children have opportunities to develop their physical skills outside. They play with a variety of resources, such as bats, balls and scooters. Staff engage well with them and the children invite them into their play. Children have opportunities to relax in cosy areas both inside and outside. They take part in craft activities and paint and create using a variety of resources.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe and secure, so develop good levels of well-being. Staff talk to children about their day in school and whether the day went well. Children are confident to share their news with staff and other children. Children express their needs and demonstrate confidence as they play. Staff promote children's independence and self-care skills generally well. For example, children butter toast and pour their own drinks at snack time. Children gain confidence by interacting with others and take part in a variety of activities. This helps them to develop social skills and prepares them well for the next stages in their learning. Staff regularly practise evacuation drills with children to teach them about keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The leadership team and staff follow effective systems to safeguard children and promote their welfare. For example, they understand the process to follow should they have concerns about a child's welfare. They carry out regular risk assessments to keep hazards to a minimum and supervise children closely. Robust recruitment and vetting procedures help to ensure staff are suitable to work with children. The leadership team regularly works with staff to consider improvements to their practice. Parents and children contribute to the self-evaluation process through questionnaires and discussions. The leadership team conducts staff supervisions well and encourages them to attend regular training. This all helps to ensure staff maintain good standards and gain the necessary skills to carry out their roles confidently.

Setting details

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| Unique reference number | 119263 |
| Local authority | Bracknell Forest |
| Inspection number | 840256 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 40 |
| Number of children on roll | 25 |
| Name of provider | Holly Spring Out of School Club Committee |
| Date of previous inspection | 18 March 2009 |
| Telephone number | 07845 931359 |

Amazing Allstars Out of School Club registered in 1999. The club operates from Holly Spring Infant School, in Bracknell, Berkshire. The out of school club is open five days a week, during school term times, between 3.20pm and 6pm. The holiday club is also open during school holidays between 8am and 6pm. There are six members of staff who work with the children, five of whom have relevant qualifications at levels 2, or 3.

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