

Childminder Report

Inspection date

10 June 2015

Previous inspection date

14 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's teaching is good. She knows the children well and systematically tracks their progress, identifying areas where children need additional help. She carefully plans exciting activities, which capture children's attention and extend their learning. Children are making good progress in their social and physical skills.
- The childminder makes extensive use of the garden and trips to places of interest to develop children's curiosity and understanding of the world around them. Children are confident and curious. These are attributes which support their ability to take advantage of learning opportunities when they move on to school.
- The play environments, both inside and outside, are a key strength of this provision. Spaces are very well organised and extremely well equipped. The childminder takes care to ensure children are able to develop their independence and select activities.
- The childminder is proactive in supporting children to develop positive attitudes to a healthy lifestyle. They take part in a wide range of activities that encourage healthy eating, such as growing vegetables and discussing what would be a healthy snack. They also have plenty of exercise in the fresh air.
- Children are developing strong friendships. They are well behaved, and are learning to share and be kind and caring to their friends.
- A professional attitude to the childminding provision means that there is a constant drive to improve. The childminder is well organised and exceeds the requirements for paperwork. This supports her in providing a high-quality service. She has also undertaken additional qualifications, which ensures she has a good understanding of child development and safeguarding issues.

It is not yet outstanding because:

- Children are not always encouraged to develop their own ideas about how to manage problems, in order to maximise their ability to think critically and manage difficulties.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's ability to understand how to manage problems and develop solutions for themselves, for example, by using discussions and questions that challenge children to consider how they could do things or why rules are in place.

Inspection activities

- The inspector observed activities in the main downstairs rooms and outside play space.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation, and a selection of policies and children's records.
- The inspector took account of the views of parents from information included in the childminder's own parent survey.
- The inspector took account of the childminder's self-evaluation and improvement plan.

Inspector

Sarah Rhodes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning is well supported by the childminder's well-organised and effective teaching. She ensures she is very clear about what the children need to achieve next and weaves this learning into interesting activities, both inside and outside. For example, children who need support to develop their speech are encouraged through using songs and activity rhymes. The childminder ensures children have opportunities to practise using new words and enjoy stories. They have lots of opportunities to see letters and are confident in identifying their own names. They are also confident when making marks and starting to write. Children develop very good physical skills as they negotiate ladder steps on to the high slide. Mathematical concepts of numbers and volume are consolidated through the use of a number line and measuring ingredients for a cookery activity. Children are becoming active learners who are comfortable to try new things. This is good preparation for their move on to school when the time comes. Children's concentration and communication skills are supported well because the childminder talks with them and provides a commentary on what they are doing. However, the childminder supports children to problem solve less often. This means they have fewer opportunities to think through problems for themselves and come up with their own solutions.

The contribution of the early years provision to the well-being of children is good

Children are very well behaved and build strong relationships with the childminder and other children. They understand the clear routines and rules and are encouraged to be kind and caring. The childminder is very good at showing and explaining how things are done, which helps children learn new skills. Children benefit from practising their self-care skills when they help to prepare foods. They have a good understanding of hygiene and the need to ensure their hands are clean before they handle food. Children are starting to understand about safety issues as the childminder reminds them of simple safety rules. For example, that they must always close the zip on the safety netting on the trampoline.

The effectiveness of the leadership and management of the early years provision is good

The childminder has attended refresher safeguarding training and has a clear understanding of what she should do about any concerns she may have about a child. She ensures she minimises risks within the home and on trips out. This helps to protect children from harm. The childminder implements the requirements of the Early Years Foundation Stage very well. She is continually reflecting on her provision and regularly seeks the views of parents and other childminders. She keeps excellent records of children's progress and completes a detailed summary for the progress check for children between the ages of two and three years. The childminder communicates effectively with parents. This ensures they work together to support children's development and also provides parents with ideas and resources to extend their child's learning at home. The childminder exchanges information with other providers who also care for the children, to ensure continuity in their learning.

Setting details

Unique reference number	312255
Local authority	Tameside
Inspection number	868072
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 April 2009
Telephone number	

The childminder was registered in 1993 and lives in the Dukinfield area of Tameside. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder has an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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