

# Little Bears Pre-School

Nursteed Primary School, Brickley Lane, DEVIZES, Wiltshire, SN10 3BF



## Inspection date

10 June 2015

## Previous inspection date

24 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff are well qualified and skilled and, therefore, the quality of teaching is outstanding. Staff provide children with a superb range of challenging activities to support their learning and development. As a result, children are well prepared for their next stage in learning.
- Managers and staff have developed excellent partnerships working with parents and communicate with them frequently. They continually gather and exchange information that helps them meet each child's care and learning needs exceptionally well.
- The management team is inspiring and fosters a culture of self-belief as it empowers staff to maintain their professional development and training. Staff use what they learn to adapt their practice. For example, following training about children's creativity, they have enhanced the opportunities for them to explore their creative impulses.
- The systems for self-evaluation are highly successful. For example, managers and staff have met and exceeded all previous recommendations. As a result, exemplary practice is in place which consistently identifies developments that continuously improve quality.
- Managers and staff have excellent knowledge about their responsibility to safeguard children. They clearly demonstrate their understanding of what to do should they have any concerns about a child's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further children's literacy skills and sense of belonging by extending the display of written words that represent the languages they use at home.

### Inspection activities

- The inspector observed activities throughout the pre-school and outside play area.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted a joint observation with the pre-school manager.
- The inspector took into account the views of parents and carers spoken to on the day.

### Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Managers and staff meticulously observe children and precisely assess what they can do, consistently and independently, in a range of everyday situations. As a result, staff plan effectively to meet children's individual needs and children make rapid progress given their starting points. Managers and staff skilfully extend children's speaking and thinking skills, by using language correctly and posing questions. For example, children answered questions enthusiastically during circle time and gave meaning and understanding to their thoughts. This teaching strategy extends children's excellent communication and language skills. Staff provide children with excellent opportunities to promote their creative and mathematical skills. For example, children designed their own shields, measuring card and cutting it to their own required size before adding other collage materials. Thrilled with their designs, children were encouraged to show them to other staff, further boosting their self-esteem. The use of print in children's home languages around the pre-school to extend children's sense of belonging and their literacy skills is an area for further development.

### **The contribution of the early years provision to the well-being of children is outstanding**

The relationships between the key persons, the children and their parents are highly effective in ensuring outstanding outcomes for all children. As a result, all children show an extremely strong sense of well-being and belonging within the pre-school. Staff promote children's health very well. For example, children go to the bathroom and wash their hands independently before meals and after messy play activities. This means children quickly become independent in managing their own self-care needs. Children benefit from fresh air daily as they have wonderful opportunities to enjoy the outdoor environment in all weathers. For example, children took care of their own planting and growing areas and staff provided them with exciting and invigorating ways of learning to keep healthy as they enjoyed splashing in puddles, and building dens and campfires. As a result, staff support children's physical development exceptionally well.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Managers and staff are highly motivated to offer excellent levels of care and learning to children and families. The manager monitors staff's performance extremely well using one-to-one meetings, annual appraisals and ongoing observations. As a result, teaching practice is excellent and this has a positive impact on children's learning experiences. The manager is highly focused on assessing the delivery of the educational programmes provided for each child. This enables her to promptly identify any gaps in their learning. Staff have built effective partnerships with outside agencies and local schools. This helps to ensure children continue to receive the best possible learning opportunities.

## Setting details

<b>Unique reference number</b>	EY397884
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	830843
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Little Bears Pre-School Committee
<b>Date of previous inspection</b>	24 March 2010
<b>Telephone number</b>	07501314664

Little Bears Pre-School relocated to its present site in 2009. The pre-school operates from the grounds of Nursteed Primary School in Devizes, Wiltshire. Sessions are term time only from 9am until 3pm on Monday to Thursday and 9am until 12pm on Fridays. There are five members of staff, all of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status.

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