Kidzone Childcare Services 2001



Park Lane School Site, WHITTLESEY, Peterborough, Cambridgeshire, PE7 1JB

Inspection date11 June 2015
Previous inspection date
11 June 2015
11 May 2009

The quality and standards of the early years provision

This inspection:

Previous inspection:

Good

2

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- Staff demonstrate a good understanding of their responsibilities to protect the children in their care. They are aware of the typical signs of child abuse and understand the reporting procedures that help to keep children safe from abuse or neglect. Risk assessments are carried out to ensure the premises are safe and hazards are minimised.
- The club environment is organised well to provide children with easy access to a good range of developmentally appropriate toys and resources. This would enable younger children to play and learn independently.
- The well-resourced outdoor areas ensure that children of all ages have exciting and stimulating places to play, such as climbing trees and sand trays. Continuous access to outdoors helps to promote children's physical health and well-being.
- All staff hold suitable first-aid qualifications, which would help to promote children's health and welfare in the event of an accident.
- Procedures to recruit staff and check their suitability are robust to ensure children's safety. Staff are well qualified and experienced, so they are able to support children's care and learning. They demonstrate that they would provide an appropriate range of experiences to challenge and motivate children.
- Suitable links with the host schools helps to ensure that children would benefit from consistency in their health, safety and welfare.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector looked at the building and outdoor areas that would be used by children.
- The inspector spoke with the owner and staff at the club about how they provide for young children's needs.
- A range of documentation was looked at, including evidence of staff's suitability and training, some policies and procedures and children's planning records.
- The inspector looked at the range of resources and observed older children taking part in the activities.
- The views of parents were taken into account through discussion and written comments.

Inspector

Veronica Sharpe

Setting details

Unique reference number 259691

Local authority Cambridgeshire

Inspection number 867155

Type of provision Out of school provision

Registration categoryChildcare - Non-Domestic

Age range of children 3 - 13

Total number of places 26 **Number of children on roll** 35

Name of provider Karen Amanda Burrill

Date of previous inspection 11 May 2009

Telephone number 01733 208612

Kidzone Childcare Services 2001 was registered in 2001. It is situated in a mobile building in the grounds of Park Lane Primary school, Whittlesey, Cambridgeshire. The club employs four members of childcare staff. All staff, including the owner/manager hold appropriate early years or playwork qualifications at level 3. The club opens from Monday to Friday all year round. During school term times, opening times are 7.30am to 9am and 3.15pm to 6pm. During school holidays, the club is open from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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