

Stafford Kids Club

Castlechurch Primary School, Tennyson Road, Stafford, ST17 9SY



Inspection date	8 June 2015
Previous inspection date	14 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities planned around an interesting range of topics that capture the children's curiosity. Consequently, children show good levels of involvement and staff help them make good progress in readiness for school.
- Staff work effectively with parents and carers and staff at the onsite school where almost all of the children transfer to. By working closely together, they are able to share the information required to meet children's individual care and educational needs.
- The manager has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Therefore, all the required records, policies and procedures are in place to safeguard children.
- The knowledgeable manager provides good direction to the well-motivated staff team. There are clear areas for further improvement identified to further raise the quality of the service offered.

It is not yet outstanding because:

- Staff do not always encourage the younger and less-able children to explore all the activities available to even further extend their learning.
- The manager does not use the information she gains from comparing the progress of different groups of children to plan very precisely for each group's future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage more successfully the younger and less-able children to explore fully the activities available to them to raise the overall quality of learning to a higher level
- use the information gained from comparing the progress made by different groups of children to identify where teaching can be improved, so they make even better progress.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

A key strength is the interesting range of activities on offer, which capture the children's imagination. Consequently, children quickly settle into activities that capture their interest and show good levels of concentration. Staff support the older children very well to develop their ideas and think critically during these activities. However, staff do not always monitor successfully enough which children are playing with what activities. As a result, the younger and less-able children are not always encouraged to explore fully the activities available. Staff place a clear focus on supporting children's communication skills. They use songs, books and discussion time well to provide opportunities for children to speak and increase their vocabulary. The routine is well organised and provides good opportunities for children to be creative, imaginative and actively learn. For example, staff challenge children's thinking as they are encouraged to recall which instrument has been removed from the group of instruments. The daily activity of recognising their name and linking letters and sounds is fun, lively and enjoyed by the children. Children show an interest in numbers, counting and shape. Staff reinforce mathematical concepts and language through their play. Children with special educational needs and/or disabilities and those who speak English as an additional language are supported well by the staff team. They make good progress and are helped to achieve as much as they can.

The contribution of the early years provision to the well-being of children is good

Staff foster positive relationships with the children and their parents and carers. Consequently, staff know the children and their family circumstances well. For example, staff ensure they are flexible and meet the emotional needs of children. Children are well behaved, confident and enjoy extra responsibility. For example, they are keen to volunteer as the helper for the day. Staff provide good opportunities for children to learn about keeping safe and staying healthy. The topic on 'people who help us' provides good opportunities for children to learn about the police and fire brigade. They have ample opportunities to increase their independence and self-helps skills at mealtimes. Children know the routine well and adapt easily to changes during the day. For example, they know when staff ring the bell, it is time to finish playing and they sing the 'tidy up' song. Children have good opportunities to enjoy daily physical activity, which helps to promote their good health.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified staff benefit from regular staff meetings and receive targeted training, which results in good quality teaching. The manager undertakes staff supervision and works alongside them to drive forward the quality of teaching, care and education. However, she does not always use the information gained from comparing the progress made by different groups as well as possible, so that all groups consistently make rapid progress.

Setting details

Unique reference number	EY331880
Local authority	Staffordshire
Inspection number	856998
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 11
Total number of places	32
Number of children on roll	86
Name of provider	Stafford Kids Club Ltd
Date of previous inspection	14 October 2010
Telephone number	07815975487

Stafford Kids Club was registered in 2001 and registered again in 2006. The nursery employs seven members of childcare staff. All staff hold a qualification at level 3 in early years. The nursery opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The before and after school sessions are from Monday to Friday, 7.45am until 9am and 3.15pm until 6pm. The nursery provides funded early education for two- and three-year-old children. It supports children with special educational needs and/or disabilities and those who speak English as an additional language.

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