

# Little Leintwardine Nursery



Leintwardine Primary School, Watling Street, Leintwardine, CRAVEN ARMS,  
Shropshire, SY7 0LL

<b>Inspection date</b>	5 June 2015
Previous inspection date	11 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff astutely assess children's starting points and ongoing development, working closely with parents, other agencies and the school. They successfully provide exemplary, very well-targeted support for children with special educational needs and/or disabilities or who speak English as an additional language.
- The manager and staff skilfully plan rich, varied and relevant experiences that enthuse and challenge children. They adeptly help children to be confident, purposeful, imaginative and resourceful learners who make outstanding progress and are very well prepared for school.
- Children flourish in the wonderful child-friendly surroundings and with the support and encouragement of the extremely approachable and reassuring manager and staff.
- Children confidently start school and their learning and development needs are clearly understood as a result of the excellent partnership between the nursery and school. Children from the nursery regularly take part in activities with pupils from the school so they already know them, the staff, routines and the premises very well.
- The manager and staff fully understand how to safeguard children and take prompt action if they have any concerns about their welfare. They conscientiously work with parents and other agencies to keep vulnerable children safe and to give families cohesive, professional guidance and support.
- Parents really appreciate the quality of care and range of activities, which their children thoroughly enjoy. They welcome being able to talk often to the manager and staff about their children's care, activities and achievements and how they can contribute at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent provision for children's outdoor learning by extending the range of physical apparatus and sensory materials available for their use.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas. She carried out two joint observations with the manager.
- The inspector spoke to nursery staff and children and the Reception class teacher. She held meetings with the manager, the headteacher of the school and a director of the Community Interest Company.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at and discussed the nursery's self-evaluation form and improvement plan.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She also looked at a range of other documentation, including policies and procedures.

### Inspector

Rachel Wyatt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The manager and staff are highly skilled teachers who interact extremely well with children. They readily adapt their approaches and resources to cater for children's differing abilities, adeptly helping those who find it difficult to join in. Children are encouraged and enthused to become extremely confident, competent learners. They listen attentively, eagerly contribute to lively discussions and confidently tackle challenging tasks. Children are given an excellent grounding in early mathematics and literacy. Staff adeptly develop children's thinking, practical problem solving and accuracy when they use numbers for counting, comparing and estimating. Children relish in recalling popular stories and eagerly identify and use letters and sounds. Some children are beginning to blend simple words. They are encouraged to make marks and ably record their findings in words and numbers. Children imaginatively explore and investigate a wealth of natural and other materials, for example, the mud kitchen inspires them to create an impromptu picnic.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle quickly and thoroughly enjoy being at nursery. The manager and staff create a reassuring, inviting environment where children's interests and backgrounds are reflected in a wealth of toys and activities. Children become increasingly confident and independent, responding to the manager's and staff's guidance, encouragement and praise. They adeptly foster children's positive relationships and cooperation so they are kind, share and enjoy each other's company. The manager and staff skilfully promote children's awareness of how to keep themselves healthy and safe. Children are encouraged to follow good hygiene procedures and make healthy choices about what they eat and drink. Children enjoy growing and eating their own produce. They relish being outside and staff conscientiously teach them about sun protection. Children are physically active and staff adeptly coach them in moving, balancing and climbing safely and with control.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The directors, management committee, manager and staff are extremely passionate about providing exceptional teaching and learning experiences to enable children to achieve at the highest level. They are also uncompromising and extremely professional in their efforts to safeguard children's welfare and to promote their good health and safety. To help them sustain this, they thoroughly monitor all aspects of the nursery's provision, including consistently checking children's progress and the quality of teaching. Robust recruitment, staff performance and training procedures ensure all those working with the children are very knowledgeable and well qualified. As a result, the manager's and staff's care and teaching are outstanding. The nursery is very much at the heart of the community. Children enjoy visits and activities involving their parents and local people. The community, school and families are all contributing to further improvements to the nursery's outdoor learning area. Parents and carers feel fully involved in, and very well-

informed about, all aspects of their children's care, learning and development.

## Setting details

<b>Unique reference number</b>	EY416914
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	874351
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	68
<b>Name of provider</b>	Little Leintwardine Nursery CIC
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	01547 540641

Little Leintwardine Nursery registered in 2010. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3 and one member of staff has Qualified Teacher Status. The nursery also employs an administrator and two cleaners. The nursery opens from Monday to Friday during school term time. Sessions are from 8am until 5.30pm to include before and after school care for pupils of the school. The nursery provides funded early education for two-, three- and four-year-old children. Support is provided for children with special educational needs and/or disabilities and for children who speak English as an additional language. The nursery runs a parent and toddler group in the school hall on a Wednesday morning from 9am to 11am. There are close links with the school where the nursery is located.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

