

Little Green Hut Nursery

Tadworth Village Hall, Dorking Road, TADWORTH, Surrey, KT20 5SA



Inspection date

10 June 2015

Previous inspection date

29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The high quality of teaching and staff interaction effectively supports and challenges children. This enables them to make good progress in their learning, including those identified with special educational needs and/or disabilities.
- Children form strong emotional relationships with staff and develop lasting friendships with other children. They show excellent behaviour, with older children helping those who are younger.
- Children follow good hygiene practices, washing their hands before food. They sit together socially to enjoy snacks. Children tend plants and apple trees. Staff organise frequent cooking activities to increase children's knowledge of food ingredients.
- Parents have a great deal of trust in the long-serving consistent staff team. They value that staff know their children well, that they are happy, safe and make good progress.
- The manager and her staff work extremely effectively as a team. They seek support from advisors to assess the quality of the provision. The manager effectively monitors children's progress by evaluating any potential gaps in learning through meetings with staff. The team's strong support of each other and passion drives improvement of the provision for children.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to extend the early writing skills of more able children, particularly boys, during outdoor activities.
- Staff do not always use the best methods for communicating information to parents to fully support them to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for older children, particularly boys, to practise early writing skills in some aspects of their play when outside
- extend the methods of communicating with all parents about their children's progress to consistently engage them in supporting their children's learning at home.

Inspection activities

- The inspector observed teaching and learning activities in the pre-school room and the outside play area.
- The inspector looked at a sample of policies, children's assessment records, planning documentation and the setting's self-evaluation form.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

Inspector

Gill Cubitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children eagerly wait to enter the nursery to experience the broad range of interesting activities. Children become independent and confident because of the wide variety of choice that they are able to easily access and use in their own way. Children experiment using scales for weighing different shapes. They negotiate how to make one side heavier or lighter. They count each piece, demonstrating their understanding of quantity. The quality of teaching is good and children are enthusiastic learners. Projects such as undersea creatures engage children in activities that promote their language, communication and imagination. Children learn new words through listening to stories and they interpret their understanding and repeat the words in their individual play. Girls particularly enjoy making mermaids, while boys venture outside to explore the world of prehistoric animals in the mud kitchen. All children benefit from group activities, such as singing and moving to music. Parents participate in concerts and outings. This further supports children's awareness of the world and develops their social skills effectively.

The contribution of the early years provision to the well-being of children is good

Children thrive and are well looked after by the competent staff team who fully understand and meet each child's care, health and emotional needs. They ensure children learn about how to keep safe and healthy. When outside, children take turns riding bikes and being traffic police using their craft-made 'stop' and 'go' signs. There are lively conversations between children and staff about safety and children recall their experiences, which gives their play depth and meaning. Children enjoy the independence of helping themselves to drinks when they are thirsty and stopping for fruit buffet when they feel the need. This gives them confidence in their healthcare needs and staff fully support children to be socially and emotionally ready for school.

The effectiveness of the leadership and management of the early years provision is good

The manager and her staff team have a good understanding of their responsibilities to safeguard children. The manager checks staff suitability and all staff sign their agreement to support children's safety through following safeguarding procedures. Supervision systems are in place and the manager supports staff through accessing both essential and additional training. For example, staff attended a course in sign language and they use this knowledge to support children's communication and speaking skills. This has a positive impact on children's learning. The good partnerships with outside agencies, schools and parents support children well as individual needs are regularly shared. Teachers visit the nursery of receiving schools to ensure that children are prepared well for their future move.

Setting details

Unique reference number	EY386625
Local authority	Surrey
Inspection number	830012
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	58
Name of provider	Cheryl Jane Sutton
Date of previous inspection	29 June 2009
Telephone number	01737816231

The Little Green Hut Nursery registered in 2009. The nursery employs six staff including the manager. Five staff hold relevant childcare qualifications equivalent to a level 3. The nursery is situated in a residential area in Tadworth, Surrey. It is open from 9am to 3pm on Monday, Tuesday, Thursday and Friday and from 9am to 12 noon on Wednesday. The nursery operates during school term time. The nursery provides funded early education for three- and four-year-old children. They have close links with a local primary school.

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