

# Ferry Road Nursery

Ferry Road, Rye, East Sussex, TN31 7DN



## Inspection date

10 June 2015

Previous inspection date

25 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff nurture children's independence and self-confidence to promote their future learning and school readiness effectively. For example, children manage independently as they put their lunch boxes in the fridge. They have their own trays for work and special items.
- Staff promote children's attitudes and behaviour very well. They discuss how children are feeling every day, which promotes a caring environment. As a result, children treat others kindly, and the older children help each other and resolve some issues among themselves.
- Management and staff successfully evaluate the quality of the nursery provision to make ongoing improvements. Staff have a firm understanding of how children learn and develop; therefore teaching is good.
- Staff have very successful partnerships with parents. This means that parents are supportive and active in their children's education.

### It is not yet outstanding because:

- Staff do not provide a wide range of resources outdoors for children to use to explore and develop their mathematical skills further.
- Children have fewer opportunities to observe words and print around the outside environment to extend their awareness that print carries meaning or to practise mark making.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of mathematical resources outside to enable children to explore mathematical ideas further during their play
- increase opportunities for children to see print and improve the range of resources to make marks in the outdoor area, to extend their awareness that print carries meaning and to practice their writing skills further in a range of play situations.

### Inspection activities

- The inspector observed children taking part in activities and during meals.
- The inspector had meetings with the deputy manager and the chair of trustees.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with children and staff.
- The inspector sampled records including children's files, planning, self-evaluation records and improvement plans, and staff suitability records and policies.

### Inspector

Karen Rolls

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The manager and staff plan and monitor children's learning effectively in partnership with parents. They supply parents with very good detail about their children's observations and progress. This means that parents and staff have a full picture of children's interests, strengths and next steps for learning. As a result, they all work together to promote children's learning. Staff provide a very good range of resources and activities to support children's learning and questioning. Staff challenge children well in their play to encourage them to think for themselves and problem solve. For example, staff encouraged children to think about what seeds need to grow. They asked children what to do when the seeds were watered too much. Children suggested that they pour some of the water out, without losing the seeds. This ensured children were motivated and fully engaged in the activity.

### **The contribution of the early years provision to the well-being of children is good**

Children arrive happily, are excited to learn and they settle quickly. Staff know the children well and they work consistently with parents in key groups to meet their needs well. The children enjoy talking to each other about how they are feeling and sharing news and ideas. The staff provide children with a welcoming environment with displays of their work and photographs. This promotes children's emotional well-being effectively. Children benefit from many activities to promote their health and physical development; for example, playing outdoors in the garden with balls and climbing resources, running in the park and feeding the ducks in the stream. Staff provide children with nutritious and varied snacks and staff sit and eat with children which promotes good table manners and a good social environment.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. They work in partnership with other professionals to ensure they meet children's individual needs. Management ensures staff keep children safe and secure. Staff have a good understanding of their responsibilities to help safeguard children and attend child protection training. Management successfully monitors the staff's strengths and identifies training needs through observations and supervision meetings. For example, staff have training to help them support children with additional needs. There is a good number of staff with relevant childcare qualifications. Parents are very happy with their children's development.

## Setting details

<b>Unique reference number</b>	EY221699
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	842592
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	88
<b>Name of provider</b>	Rye Pre-School Playgroup Committee
<b>Date of previous inspection</b>	25 May 2011
<b>Telephone number</b>	01797 226992

Ferry Road Nursery registered in 2002 and is in Rye, East Sussex. It operates from a two-storey building with disabled access. The nursery receives funding for the provision of free early education for children aged two, three and four years old. The nursery opens each weekday for 51 weeks of the year from 8am until 5pm. There are 18 staff, and of these 13 hold appropriate early years qualifications to at least Level 3.

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