

Childminder Report

Inspection date

9 June 2015

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are safeguarded well because the childminder's and her co-minder's policies and efficient procedures are embedded in their daily practice and routines.
- The childminder ensures that there is a wide range of purposeful play both indoors and outdoors, with a balance of adult-led and child-led activities. This helps children to be active learners and make good progress.
- Children develop positive self-esteem because the childminder consistently praises and rewards them, and gives them encouragement during daily routines and their play.
- The childminder provides good opportunities for children to develop an understanding of diversity through resources that reflect positive images of race, culture and disability.
- The childminder and her co-minder work constructively with the local authority advisors and other early years providers to promote children's learning and development.

It is not yet outstanding because:

- The childminder does not always make the most of everyday experiences and opportunities to develop children's recognition of simple patterns, to promote their early mathematical language and skills.
- The childminder does not consistently involve parents in contributing to their children's ongoing assessments to enhance children's continuity of learning from the setting to home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to recognise simple patterns in everyday experiences to further develop their mathematical skills
- encourage parents to contribute to their children's ongoing assessments, to further promote continuity of learning for children.

Inspection activities

- The inspector had discussions with the childminder about the care and education she provides for children.
- The inspector completed a tour of the areas of the childminder's home used for childminding.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled documents, including children's registration forms, the attendance register, assessment reports and activity plans.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder successfully plans for the children's development and learning through her regular observations and assessments of children's capabilities. The childminder encourages parents' contribution to assessments, particularly at the start of children's placement and at the two-year-olds' progress review. The childminder makes books easily accessible to children. As a result, they develop a healthy interest in books. Children see words and labels indoors and outdoors. This helps them to begin to understand that print carries meaning and prepares them for future learning. The childminder reads to children on a daily basis and ask questions to develop and expand their communication and language skills. She encourages children's creative and imaginative development through arts and crafts activities, singing, role play and dressing up. Overall, children enjoy taking part in a broad range of practical activities that help them to understand and use numbers and to recognise simple shapes. Children learn about themselves and the wider world. They explore how things work as they enjoy using technology such as cameras and tablets.

The contribution of the early years provision to the well-being of children is good

All children receive good support because the childminder and her co-minder work collaboratively to make effective use of their strengths. The childminder intervenes appropriately and engages very well in children's play. Consequently, children enjoy her company; they are happy and feel secure. The childminder actively supports children's understanding of how to stay healthy. She teaches them how to avoid germs and about protection from the sun. She also provides children with nutritious meals and opportunities to take part in daily exercises.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of child protection. As a result, she knows how to identify possible concerns and how to proceed if a child is at risk of harm. Children play safely in the childminder's home; she carries out robust risk assessments indoors and outdoors. The childminder works well with her co-minder to meet the developmental and learning needs of the children. The childminder has attended a number of training courses to enhance the care and learning experiences she provides to the children. She regularly evaluates her practice with the co-minder to improve the care and learning she offers to children. The childminder's partnerships with parents are good. There are informal and formal systems in place to share information about children's general well-being to ensure continuity of care. Overall, the childminder encourages parents' involvement to help promote their children's learning from the setting to home.

Setting details

Unique reference number	EY283413
Local authority	Tower Hamlets
Inspection number	826835
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder was registered in 2004. She lives in Poplar, in the London Borough of Tower Hamlets. The childminder works with her husband, who is also a registered childminder. She provides childcare all year round.

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