

# Childminder Report

**Inspection date**

10 June 2015

Previous inspection date

26 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are emotionally secure because the childminder is gentle, caring and warmly welcomes children into her home.
- The quality of teaching is effective because the childminder has a good understanding of the Early Years Foundation Stage learning and development requirements. She uses this knowledge to plan focused activities for children based on their interests and individual learning needs.
- The childminder promotes children's independence and self-help skills. Children serve themselves during meal and snack times.
- The childminder provides children with richly diverse resources which help them to understand that people have different experiences and backgrounds.
- The childminder strongly reflects on her practice in order to make improvements that boost children's learning and development progress.

### It is not yet outstanding because:

- There are few opportunities for children to learn to recognise print and numbers in the outdoor environment.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the outdoor learning environment to promote children's learning and recognition of print and numbers

### Inspection activities

- The inspector observed the childminder interacting with children as they played.
- The inspector talked with the childminder about her knowledge of safeguarding and child protection.
- The inspector viewed the parts of the premises used for childminding.
- The inspector reviewed documents including children's files, policies and training certificates.
- The inspector spoke with the childminder to assess her knowledge of the children she cares for. The inspector also spoke to parents to gather their views on the childminder's provision.

### Inspector

Sama Saheed

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of the childminder's provision is good because she successfully supports children's learning and development. She uses focused observations and assessments to measure children's progress. Therefore, she is able to meet children's individual learning needs. The childminder uses skilful questioning to encourage children to think about what they are doing and stretch their knowledge. For example, when teaching children about the difference between fruits, she asks children to consider the size, shape and texture. The childminder plans exciting activities based on the children's interests. For example, as children enjoy dinosaurs, the childminder extends this interest. She provides opportunities for children to play with dinosaurs in messy play activities. The childminder is committed to preparing children for the next stages of their learning and the move to school. She makes strong links between the children's pre-school and her provision. The childminder produces summaries of children's learning with the children's teachers. This ensures children make progress in both learning environments.

### **The contribution of the early years provision to the well-being of children is good**

Children form effective bonds with the childminder and display confidence. This is because the childminder is friendly, warm and engages well with children. She interacts with children in a positive manner and gives children plenty of praise. The childminder gives children clear boundaries and expectations of behaviour. She positively rewards good behaviour, which encourages children to behave well. The childminder ensures that children get plenty of physical exercise in order to keep fit and healthy. She provides nutritious, freshly cooked meals and snacks for children that promote their physical well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is committed to meeting the requirements of the Early Years Foundation Stage. She has a strong knowledge of safeguarding and is confidently aware of the child protection procedures to follow if she has concerns. The childminder develops effective partnerships with parents. Parents feedback on how well their children have progressed since starting with the childminder. The childminder attends various training courses in order to strengthen her provision. For example, she has learnt how to teach children based on strong observations of their play patterns. This positively influences children's outcomes and ensures they make good progress.

## Setting details

<b>Unique reference number</b>	EY342872
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	828429
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 November 2008
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Woolwich, in the London Borough of Greenwich. The childminder provides care all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

