

Childminder Report

Inspection date

9 June 2015

Previous inspection date

21 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder works effectively with his co-minder to help ensure the children's health and safety is well promoted.
- The childminder organises his home and play resources efficiently, enabling children to make choices about their play, enjoy their learning and make good progress.
- The childminder provides children with musical experiences by showing them how to play a guitar, enabling children to develop their interest in listening and responding to musical sounds.
- Children behave well because the childminder sets consistent boundaries and helps them to learn important social skills.

It is not yet outstanding because:

- The childminder misses opportunities during activities and daily routines to develop children's awareness of size and simple weights.
- The childminder does not always encourage parents to contribute regularly to their children's assessments in order to continuously enhance children's learning both within the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's mathematical awareness further, for example, by making greater use of mathematical language in activities and everyday experiences
- encourage parents to contribute to their children's ongoing assessments to enhance children's abilities.

Inspection activities

- The inspector had discussions with the childminder about the care and education he provides for children.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled some documents, including children's registration forms, the attendance register, assessment reports and activity plans.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses the information obtained from his observations and knowledge of the children to engage and maintain their interests in play and activities. The childminder promotes children's language development through repeating and expanding on what children say. He also provides books and other resources to encourage children's curiosity and talking. Children's understanding of the world is good. For example, the childminder takes children out to the local community so that they can learn about places and the jobs people do. In addition, he helps children to become aware of the weather and to observe the movement of the propellers on the mini windmill when the wind blows. The childminder encourages children to be as independent as possible. This helps them to acquire the skills they need for when they move to school. In the main, the childminder supports children's mathematical understanding through a range of suitable activities.

The contribution of the early years provision to the well-being of children is good

Children settle well and gain confidence quickly due to the childminder's caring approach and the consistent daily routines. Children respond to requests to help with tidying up, enabling them to take responsibility for looking after the environment. The childminder now has effective procedures in place to prevent the spread of germs or cross infection to children. In addition, children adopt good personal hygiene procedures. For example, they are familiar with washing their hands before meals and at other routine times. The childminder offers children nutritious meals and snacks that help them to develop healthy eating habits. He provides children with good support to further develop their physical skills and build their confidence to take risks so that they gain challenging experiences.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of child protection issues. As a result, he knows how to identify possible concerns and how to proceed if a child is at risk of harm. Children enjoy their play in a safe environment because the childminder is vigilant and uses risk assessments to reduce potential hazards. He works together with another childminder and together they organise the day to allow children time for quiet and active play. This helps to meet children's learning and development needs. The childminder has addressed the recommendation set at the last inspection. This had led to improvements in promoting children's good health. The childminder welcomes advice from early years advisors and attends regular training courses to keep up to date with childcare practices. This benefits the children. The childminder fosters good working relationships with parents and respects their wishes in regards to their child's routines and care. This help to ensure that he fully meets children's individual needs.

Setting details

Unique reference number	EY387665
Local authority	Tower Hamlets
Inspection number	830076
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	21 September 2009
Telephone number	

The childminder was registered in 2009. He lives in Poplar in the London Borough of Tower Hamlets. The childminder works with his wife, a registered childminder. He operates all year round.

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