

Childminder Report

Inspection date

9 June 2015

Previous inspection date

7 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Overall, the childminder provides a broad range of activities for children and she supports their learning across the seven areas of learning.
- Children are happy and feel valued as they form strong relationships with the childminder and each other. This promotes their emotional well-being and self-confidence.
- Children behave well and demonstrate a good understanding of behaviour expectations. They respond well to the childminder's requests and learn to negotiate and solve issues for themselves.
- The childminder develops good relationships with parents, which ensures she consistently supports children's care and learning needs.

It is not yet outstanding because:

- The childminder has not planned the learning environment well to promote children's independence fully.
- The childminder does not provide children with resources to support them in developing their understanding of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor learning experiences for children by providing them with access to tools and resources they can use to explore nature and the natural world around them
- improve the storage of some resources to enable children to access them more easily.

Inspection activities

- The inspector observed interactions between the childminder and children in the indoor and outdoor learning environments.
- The inspector engaged in discussions with the childminder at appropriate times throughout the inspection.
- The inspector sampled a range of records and written documentation used by the childminder to support her practice.
- The inspector and childminder jointly observed children at play.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of child development and how young children learn. As a result, she meets their learning needs effectively. She observes them closely and monitors their learning progress. This ensures she provides good levels of support and encouragement to help them achieve. Consequently, the childminder supports children well as they develop valuable skills that set secure foundations for their future learning. She provides a wide range of toys and resources that provide children with learning experiences in the different areas of learning. The childminder supports children's language development. She provides them with continuous descriptive talk as they play. The childminder encourages children to engage in discussions by sharing their thoughts and ideas. Children develop their imaginative play, such as going to the hospital. They explore sand and water, and use chalks to make marks.

The contribution of the early years provision to the well-being of children is good

Children enjoy the time they spend with the childminder and she cares for them well. They benefit from the close attachments and positive interactions that they share with her. The childminder promotes children's good health and safety effectively. She provides healthy snacks and regular drinks and she liaises well with parents about their children's individual needs. She conducts regular checks to assess potential risks in order to remove them and promote children's safety. Children learn how to keep themselves safe through the gentle reminders they receive from the childminder. They take part in regular emergency evacuation practices. The childminder's calm and patient approach supports children in developing respectful and cooperative relationships with each other.

The effectiveness of the leadership and management of the early years provision is good

The childminder manages her setting well. She has a secure understanding of the requirements of the Early Years Foundation Stage and she ensures that her practice meets these. She is clear in her duty to safeguard children with a good knowledge of signs and symptoms of possible child protection issues. She confidently knows how to refer any concerns to the relevant authorities. The childminder continues to strengthen her practice since her last inspection and she has successfully met her previous recommendations. She attends regular training courses to improve her knowledge. She uses her self-evaluation process to identify areas for development as well as her strengths.

Setting details

Unique reference number	140318
Local authority	Haringey
Inspection number	836588
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 November 2008
Telephone number	

The childminder registered in 1993. She lives in Wood Green, in the London Borough of Haringey. The childminder works Monday to Thursday from 7.30am to 9pm.

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