

Pepperpot Nursery Ltd

St Wilfrid's Church Hall, Whippingham Road, Brighton, East Sussex, BN2 3PF



Inspection date	10 June 2015
Previous inspection date	4 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy plenty of imaginative activities to develop their creativity through exploration and expression.
- Managers have an excellent understanding of their responsibilities to safeguard children. They ensure that all staff implement policies and safe working practices exceptionally well to support children's health, safety and well-being.
- Staff have strong bonds with children, they help them to develop high self-esteem and positive friendships in the nursery.

It is not yet outstanding because:

- Staff do not fully involve all parents in their children's learning or provide more information about children's activities, to help parents to support their learning at home.
- Staff do not always reflect the home lives, languages and cultures of families and children at the nursery to enable them to learn about the diversity that exists in their community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve ways of communicating to encourage partnerships with all parents to help them build on children's learning at home
- help children recognise the similarities and differences in their cultural heritage and home languages to promote an awareness of the diversity that exists in their community and the wider world.

Inspection activities

- The inspector took account of the views of children on the day of inspection.
- The inspector held meetings with the manager and deputy manager.
- The inspector carried out a joint observation with the deputy manager.
- The inspector viewed a range of policies and planning documents.
- The inspector spoke to parents and grandparents on the day of inspection.

Inspector

Rachel Southern

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their effective knowledge of how children learn to provide a good range of learning opportunities and activities. Babies develop key skills; for example, staff support their physical development by making good use of the soft play areas. Staff, who ask appropriate questions to encourage children's learning, skilfully support them. Children are very interested in activities, such as storytelling and role play. These activities help them to explore different words, sounds and sentences to stretch their conversation with their friends. Staff provide a well-considered environment, which children benefit from. This enhances their concentration, as they remain engaged and focused on activities. Staff help to develop children's essential skills for their next steps in learning by asking questions and encouraging them to solve problems. Staff work in close partnership with other professionals to support each child's individual learning needs through a shared approach. Planning and assessment arrangements are precise, and shared with all staff and the majority of parents adequately, to ensure every child makes good progress.

The contribution of the early years provision to the well-being of children is good

The nursery has thorough arrangements to care for children and support their well-being. Children settle quickly to activities and staff support them well but provide them with the freedom to explore at their own pace. The majority of staff have worked at the nursery for many years, which provides comfort and familiarity for children. Key staff carry out care practices for babies, such as nappy changing and feeding, which support children's emotional security and their self-esteem well. Staff are good role models and play alongside children, helping them to understand how to share and take turns. This helps children quickly grasp what behaviour is acceptable. The chef provides healthy meals and knows children's dietary needs, which helps to promote their good health. Children learn to manage their personal hygiene. They clean their faces and hands after eating lunch.

The effectiveness of the leadership and management of the early years provision is good

Leaders, managers and staff share a commitment to developing high standards. Managers ensure all staff have very effective supervision and monitor their performance, which leads to consistent practice. Leaders provide excellent training and support for staff. For example, staff have completed training about online safety which has provoked conversations about child exploitation and keeping children safe. Leaders and managers use effective procedures to reflect on the quality of provision to ensure that children receive a broad range of challenging and stimulating activities. For example, they have added new activities to stimulate learning, such as a mud kitchen. They make accurate assessments of children's progress to identify any potential learning needs so they meet these quickly.

Setting details

Unique reference number	130707
Local authority	Brighton & Hove
Inspection number	840800
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 3
Total number of places	40
Number of children on roll	66
Name of provider	Pepper Pot Nursery Ltd
Date of previous inspection	4 February 2009
Telephone number	01273 709 595

Pepperpot Nursery Ltd registered in 1995. The nursery occupies the lower part of St Wilfrid's Church Hall in the Elm Grove area of Brighton and Hove. The nursery is accessed down a flight of steps. The nursery is open from 8am to 6pm during weekdays for 51 weeks of the year. There are 21 staff; of these, 10 staff hold qualifications at Level 3. The nursery is in receipt of funding for free early years education for children aged two and three years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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