

Childminder Report

Inspection date

9 June 2015

Previous inspection date

21 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children who are learning English as an additional language very well. She displays dual language words and uses picture cards to help children communicate easily. This enables children to make good progress in their learning and development.
- The childminder provides a nurturing, welcoming environment with a calm and relaxed atmosphere. She organises resources well to enable children to follow their interests and choose what they want to play with.
- The childminder fosters good partnerships with parents. She uses an electronic recording system to inform parents of what the children have done and the progress they make. This enables parents to extend learning at home.
- The childminder has a good awareness of how to keep children safe. She has completed safeguarding training and keeps a range of information to support her should she have concerns about a child's welfare. She identifies and minimises hazards within the home, garden and on outings to provide a safe environment for children to play.
- The childminder uses effective hygiene practices throughout the day to ensure children's good health, to help prevent cross-infection and to increase children's awareness of good hygiene procedures.

It is not yet outstanding because:

- The childminder does not always place a consistently sharp focus on strengthening children's sense of belonging and building their self-awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more opportunities for children to see examples of their work and images of familiar places and people around the environment, to support their sense of belonging and help extend discussions that enhance their self-confidence and self-awareness.

Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, a selection of policies and procedures, and the accident records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector viewed the areas children play in.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident learners in a stimulating and accessible environment. The childminder knows the children well and provides resources to support individual needs. She observes and assesses children's progress on a regular basis. This enables her to plan an appropriate range of activities that enable children to move forward in their learning and development. Older children enjoy creating a train track with help from the childminder. They develop their mathematical skills as they look at different shapes and count the pieces of track as they build it. Younger children are included in the activity. They are encouraged to develop their physical skill as they try to fit the track together. The childminder supports children's communication and language skills well. She constantly talks to and asks questions of older children, and talks through what younger children are doing with them. Older children communicate well and younger children constantly babble and chatter as they play.

The contribution of the early years provision to the well-being of children is good

Children are happy, relaxed, and feel safe and secure. Consequently, they are willing and ready to learn. However, while the childminder promotes children's personal, social and emotional development well, she does not provide a consistently sharp focus in her environment on raising their sense of belonging. For example, there are no photographs of the children's families around the environment for them to look at with the childminder. Strong bonds are built with the childminder. Children spontaneously go to her for cuddles and happily involve her in their play. Children enjoy being outside and the well-equipped garden supports children's all-round development. Older children concentrate hard as they use fishing rods to catch magnetic fish, proudly announcing they have caught a green fish. Younger children happily sit on the see-saw, moving their bodies back and forth. Children learn about keeping themselves safe and receive clear explanations as to why they should not climb up on the cars. Children listen carefully and follow instructions well. This helps to prepare them well for school and enables them to understand what is expected of them.

The effectiveness of the leadership and management of the early years provision is good

The T The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets them well. She evaluates her practice and includes parents and children in this process. She has identified her strengths and areas for development, and plans to make a mud kitchen to extend children's sensory experiences further. She has attended training and workshops to keep her provision updated which has a positive impact on children's care and learning. The childminder checks children's progress on a regular basis. She identifies children's next steps in learning, and shares and agrees these with parents.

Setting details

Unique reference number	EY439429
Local authority	Hampshire
Inspection number	824431
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	21 May 2012
Telephone number	

The childminder registered in 2011. She lives in Farnborough, Hampshire. The childminder has a Level 3 qualification in childcare and education. She works Monday to Friday, all day, for most of the year.

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Piccadilly Gate
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Manchester
M1 2WD

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