

Childminder Report

Inspection date

5 June 2015

Previous inspection date

17 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about safeguarding, and uses effective policies and procedures to guide her practice. She attends training regularly to update her knowledge and refresh her understanding. Therefore, she knows what action to take in the event of any concern regarding a child in her care.
- The childminder demonstrates good quality teaching skills. She organises stimulating and challenging activities, which capture children's interest and moves their learning forward. Consequently, children are eager and motivated learners. As a result, all children make good progress in their learning and development.
- Partnerships with parents are strong. The childminder regularly shares information about children's progress with parents. She suggests ideas about how learning can be further enhanced at home.
- The childminder is kind and caring with children, who enjoy the individual attention they receive. Children especially enjoy the constant praise they receive for their achievements. This promotes their self-esteem and develops their emotional well-being.
- The childminder promotes and reflects cultural and religious diversity through organised activities and events.
- She has a good understanding of the strengths and weaknesses of the service she provides. Parents, her co-childminder and children's views are frequently sought to enable her to evaluate and maintain a good quality provision.

It is not yet outstanding because:

- The childminder has not fully developed the range of outdoor play experiences in order to provide further opportunities to promote children's imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor environment to enable children to access a broader range of toys and resources to further extend their imaginative play and to help them further develop their ideas.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector discussed the childminder's self-evaluation document.
- The inspector checked the suitability and qualifications of adults living and working on the premises.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder obtains detailed information from parents about what their child can do. She uses this information in her initial planning. She observes and assesses children during play and routines, noting their abilities and current interests. Children's mathematical development is particularly well supported because she skilfully introduces numbers and shapes into everyday activities. Children sing and dance to action songs. This promotes their communication and physical skills, and builds their confidence. Children explore and investigate natural and sensory resources. Outdoors, children enjoy a good range of equipment and resources. They become engrossed with the marks they make with chalk on the patio. Some children attempt to write their names. Others draw the shapes they have been learning recently, experimenting with the creation of patterns. However, the provision of resources to further extend children's imaginative play outside have not been fully explored. This means that children's opportunities to extend their own learning and enjoyment are not always fully promoted.

The contribution of the early years provision to the well-being of children is good

Children behave well and show respect for the childminder, co-childminder and other children. The childminder encourages children to play cooperative games to support sharing and taking turns. Daily access to the outdoors gives children a positive attitude towards fresh air and exercise. Younger children have fun using ride-on toys in the garden, using their whole bodies to push themselves along. Children enjoy large climbing equipment where they learn to take manageable risks and keep themselves safe. Children take part in activities that help them to learn about healthy lifestyles. This includes growing and eating their own fruit and vegetables. Children are encouraged to be independent. They help to prepare their own snack and use the toilet independently. Therefore, children are acquiring the necessary skills and attitudes in readiness for their next stage of learning, including school.

The effectiveness of the leadership and management of the early years provision is good

The childminder's formal qualifications and secure knowledge of the learning and development requirements have a positive impact on children's learning. Systems are used by the childminder to effectively assess children's milestones. These identify children's next stage in their learning and development. The childminder has a current paediatric first-aid certificate. She has used her self-evaluation to identify areas for improvement well. She is confident that she can enhance the outdoor area with more natural resources, such as a den-making area. Parents are very happy with the care provided, and comment that their children are developing extremely well.

Setting details

Unique reference number	EY336773
Local authority	Sandwell
Inspection number	862700
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 14
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	17 June 2010
Telephone number	

The childminder was registered in 2006 and lives in Smethwick. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She works with a co-childminder.

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