

# Childminder Report

<b>Inspection date</b>	4 June 2015
Previous inspection date	18 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder is a qualified and experienced practitioner who has an excellent understanding of child development and how children learn. She provides an excellent range of interesting and captivating activities for children in her care. As a result, they are eager to learn and make rapid progress from their starting points.
- The childminder's quality of teaching is outstanding and supports children's development from an early age, especially in the areas of communication and language, physical, personal, social and emotional development. Consequently, children make excellent progress in their learning.
- The childminder establishes strong relationships with parents and other professionals to promote each child's learning needs. For example, parents are encouraged to share their children's 'wow' moments from home. This effectively supports children's emotional security and ensures continued progress in their learning and development.
- The childminder is extremely caring, sensitive and skilled in helping children to develop secure emotional attachments. This enables children to develop self-confidence and nurtures their overall well-being.
- The childminder establishes highly respectful relationships with children. As a result, children's behaviour is excellent and they are confident, self-motivated and prepared extremely well for their journey on to school.
- The childminder is highly professional, ensuring that all aspects of her provision are met to an exemplary standard. Her thorough self-evaluation promotes the continual development of her provision and her pursuit of excellence and reflects the very high expectations she has of children and herself.
- The childminder has an excellent knowledge of the safeguarding and welfare requirements. Consequently, children remain exceedingly safe and secure while in her care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already successful teaching of communication and language by extending the access to books outdoors.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector conducted a joint observation with the childminder.
- The inspector held joint discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector discussed self-evaluation with the childminder.
- The inspector looked at evidence of the suitability of household members. She viewed a range of other documentation, including the childminder's first-aid and safeguarding certificates.

### Inspector

Tina Mason

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder is highly qualified and has an in-depth understanding of how to support young children to reach their full potential and achieve the best they can. The childminder places a high priority on developing excellent language and communication skills. For example, she continuously promotes children's language by talking to them as they play. The use of telephone talking tubes encourages lots of conversation. Children have lots of opportunities to read books, and stories are brought alive through the use of story sacks and story stones. This promotes children's listening skills while also encouraging their language development. There are opportunities to enhance this even further by providing children with interesting spaces to sit and read books outside. Children are learning about the natural world as they play with magnifying glasses and binoculars to seek out insects in their bug hotel. Children successfully use, and learn about, different mathematical concepts through their daily play and routines. They are encouraged to count the number of fish they are making for a fishing game. They tell the childminder, 'Look, this one is tiny', showing her a smaller shaped fish, and 'This is the same', comparing it to a fish of the same size. This shows the children have an understanding of size.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder takes time to get to know children and their families before they begin, to ensure she knows their routines, likes and dislikes. This helps them to settle quickly and enjoy their time with her. Children access an excellent range of high-quality resources that match their developmental ages. Children have a superb understanding of healthy lifestyles because the childminder ensures children are provided with healthy and nutritious meals and snacks. The childminder supports younger children to develop independence skills and begin to manage their own personal needs when they are developmentally ready. Children enjoy playing outdoors in the fresh air, making use of the local woods and activity groups. Their behaviour is exemplary because the childminder is an excellent role model. She provides clear instructions and explanations and, as a result, children learn how to behave well and keep themselves safe.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has a very high regard for children's safety and cares for them in a child-centred environment. The childminder's regular attendance on relevant training courses results in her having a robust knowledge of how to keep children safe and meet the learning and development requirements. The childminder implements rigorous tracking of children's development, which means that the monitoring of children's progress is highly effective. Planning is very flexible and meets children's individual interest. Consequently, play experiences evolve and naturally take children on to their next steps. The childminder has made significant progress since her last inspection, demonstrating a commitment to effective self-evaluation and continuous improvement.

## Setting details

<b>Unique reference number</b>	EY334179
<b>Local authority</b>	Essex
<b>Inspection number</b>	862603
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2011
<b>Telephone number</b>	

The childminder was registered in 2003. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays agreed in advance. The childminder provides funded early education for two-, three- and four-year-old children. She holds a qualification in childcare at level 3.

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