

# Childminder Report

**Inspection date**

5 June 2015

Previous inspection date

17 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a safe environment as she takes effective action to ensure the safety of the children. She has a range of policies and procedures, including risk assessments, to help her manage her provision and guide her practice. She has a current paediatric first-aid certificate.
- The childminder has a good knowledge of how to safeguard children. For example, she knows the signs of abuse and where to refer any welfare concern she may have, regarding a child in her care.
- The childminder's formal qualifications and knowledge of learning and development requirements have a positive impact on the learning experiences she offers. Her quality of teaching is good. As a result, children make good progress in their development.
- Children choose freely from a variety of toys and resources, which helps them to develop independence in their learning.
- Children develop a good range of physical skills as they enjoy regular opportunities for fresh air and exercise.
- The childminder helps children to develop an early awareness and appreciation of diversity. She organises activities to celebrate different festivals, such as Chinese New Year, St. Patrick's Day and Diwali.

### It is not yet outstanding because:

- Occasionally, group activities are not effectively organised so that they offer all children a rich and stimulating learning opportunity.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the organisation of group activities, so that all children get the most out of this type of activity.

### Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector discussed the childminder's self-evaluation document.
- The inspector checked the suitability and qualifications of adults living and working on the premises.

### Inspector

Karen Laycock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder uses observations of children's learning to assess their abilities and review their progress. She uses this information, alongside her knowledge of their current interests, to plan for each child's needs. Children are energetic as they take part in story time. The childminder supports their early mathematical skills by encouraging them to use props to match and count objects in the story. However, younger children do not always participate well in group activities, as these activities are geared more towards older children. There is a good range of activities and toys to promote learning across the seven areas. The childminder makes the most of spontaneous learning opportunities. When an aeroplane flies overhead, she initiates a discussion with the children about where the aeroplane is going. This encourages the children to recall their own experiences, and they learn to listen attentively to what each other has to say. This develops their communication and language skills as they extend their vocabulary and learn from each other. Children thoroughly enjoy singing songs and rhymes, enthusiastically joining in with the actions. Children have access to many books, this ensures that they see words in print, which promotes their early literacy skills. The childminder has strong partnerships with parents to enable frequent sharing of information. This includes a written summary of the progress check for children between the ages of two and three years.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and confident in the childminder's home. This supports their emotional well-being. Children's behaviour is good. The childminder helps children to learn to keep themselves safe. They know how to cross the road safely, and how to leave the premises in the event of a fire. Children talk about why they need to wash their hands before eating. The childminder provides nutritious snacks that include a variety of fresh fruit and vegetables. Consequently, children learn about healthy lifestyles. Children demonstrate that they are developing the skills and attributes they need to be ready for school, such as listening skills and learning to follow instructions, as they help to put the toys away.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder reflects on her work and is committed to improving her provision. Self-evaluation is effective, and captures the views of her co-childminder, parents and children. The childminder has identified that she would like to improve the support she gives to parents and their children. She has introduced home learning packs so that parents can continue their child's learning at home. The childminder is highly regarded by parents who comment, that they are 'so pleased we have found such wonderful care'.

## Setting details

<b>Unique reference number</b>	EY336766
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	862699
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 June 2010
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Smethwick. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She works with a co-childminder.

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