

# Childminder Report

**Inspection date**

4 June 2015

Previous inspection date

5 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make good progress in their learning. The childminder is skilled in providing a broad range of well-planned activities linked to their interests. This engages children effectively.
- The childminder demonstrates a secure understanding of safeguarding and the procedures to follow in the event of concerns about a child's welfare.
- Children are confident, independent and enthusiastic learners as the childminder provides a wealth of toys and resources to support their spontaneous learning.
- Children behave well, showing care and consideration for each other. They understand how to take turns and care for property.
- The childminder builds strong attachments with children, which means they look forward to the activities and feel safe and secure.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The childminder is well qualified and uses her expertise to develop and promote children's progress. She is motivated to continuously improve her practice through further training and research.

### It is not yet outstanding because:

- The childminder does not always link individual observations of children to age-related developmental expectations.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- refine the way in which children's progress is assessed, consistently linking their achievements with the developmental expectations in order to plan their next steps even more precisely.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to parents and took account of their views.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

### Inspector

Caroline Clarke

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a comprehensive range of activities to promote children's learning and development. They freely access the many exciting toys and resources available. Children enjoy playing with felt story sets and retelling traditional stories, such as Jack and the Beanstalk, using the figures. The childminder intuitively extends children's play by challenging their ideas and enabling them to develop strong language and communication skills. Together, they consider where the giant may be hiding and how Jack might feel scared. The childminder also develops children's mathematical understanding through play. She supports younger children in identifying the different-sized stacking cups, as they persevere to create the tower. They work out how shapes will fit into each other and use terms such as 'too big' and 'too tall'. The childminder observes and assesses children's progress and plans for their next steps. She does not consistently link the observations to the smaller steps within the developmental age bands. Some children's next steps are not as precise as possible to support more rapid progress. However, children are gaining the necessary skills and attributes to support their future learning, including preparation for school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and inviting. Children have very positive relationships with the childminder and look forward to their time with her. They welcome her praise, enthusiasm and support. Children have daily opportunities to be active and engage in physical play outdoors. Children's behaviour is very good. Children are encouraged to take risks, such as using the climbing frame and swings, exploring the garden and feeding the chickens. They demonstrate their awareness of safety within their play. Children ensure that the dolls have their seatbelts fastened when a set of lounge chairs become a car and they set off for a trip. The childminder is aware that such activities enrich and reinforce children's learning experiences.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands the importance of keeping children safe. She reviews risks, ensuring that the home is safe and secure. She is well organised and all the required records and documentation are carefully maintained. The childminder is committed to providing a high standard of provision for children. She has diligently attended to the recommendations from her previous inspection with regard to safeguarding policies and procedures and the self-evaluation of practice. She knows what she does well and how she can further improve her provision. The childminder regularly seeks the views of parents and uses their comments to improve her practice. She keeps a close check on how well children are doing in their learning and shares this with parents. Effective partnerships with parents, and with the other settings children attend, help to ensure that all children are consistently supported to make good progress.

## Setting details

<b>Unique reference number</b>	250868
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	871446
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 August 2009
<b>Telephone number</b>	

The childminder was registered in 2002 and lives in Wenhaston, Halesworth. She operates all year round from 8am to 4pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

