

Childminder Report

Inspection date

5 June 2015

Previous inspection date

17 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's language and communication development is supported exceptionally well by the childminder. She engages children in purposeful conversations as they play and responds enthusiastically as they repeat new words they have learned.
- Relationships with parents are exemplary. Arrangements for sharing information are excellent and this helps to provide a consistent approach to children's welfare and learning.
- Children settle quickly and play and learn happily in a caring and stimulating environment. The childminder builds respectful and trusting relationships with children. Consequently, their emotional needs are extremely well met.
- The childminder's strong focus on the individual child means that all children make excellent progress. She effectively supports them to be independent and develop a positive attitude to their learning. As a result, they are extremely well prepared for school.
- The childminder's understanding of the safeguarding and welfare requirements is extremely secure. This ensures that children play in a safe and welcoming environment.
- The childminder understands the requirements of the Early Years Foundation Stage and demonstrates a strong commitment towards maintaining excellence in all areas. Reflective practice is fully embedded into her self-evaluation, in order to constantly promote the highest achievements for all children.
- The childminder is highly motivated and enthusiastic. She has exceptionally high expectations of the children, who are constantly encouraged and motivated to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to extend the already successful methods for sharing information about the children's learning with parents, enriching the learning that takes place at home.

Inspection activities

- The inspector observed activities in the main playroom and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and household members, and the qualifications of the childminder.
- The inspector took account of written comments from parents and carers.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.

Inspector

Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are eager to learn and full of enthusiasm. The quality of teaching is exceptionally high. The childminder provides stimulating and challenging learning opportunities and skilfully extends children's learning. For example, children learn about size as they use spoons of different sizes to fill containers with dried pasta. The childminder extends the activity to introduce mathematical language, such as full and empty. Children confidently use and repeat these words as they fill and empty their containers. Throughout the activity, children count spontaneously and name the colours of objects. Children persevere and maintain concentration extremely well during activities and in their play. Children play a game with numbered beanbags and even the youngest child keeps going until all the beanbags are in the box.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is exceptionally warm, well organised and welcoming. The children are confident to explore the highly stimulating environment. Easily accessible resources, both indoors and outdoors, encourage children to explore and make choices independently. The childminder is an excellent role model and forms exceptionally close bonds with the children. She provides clear guidance of expected behaviour and children understand the boundaries within the setting. As a result, children behave very well and learn to respect and understand each other. The childminder ensures that children learn about other cultures, for example, by taking part in special festivals and celebrations and playing with multicultural resources. Children manage their own personal hygiene needs, relevant to their age and development, very well indeed. Children are taken on outings to the library and toddler groups. This supports them particularly well to be active and to develop their physical and social skills and their confidence.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is passionate about her work and provides excellent quality care and education. She displays enormous commitment to the children and their families. This, combined with her experience, guarantees excellent outcomes for children. The childminder supplements her extensive knowledge of childcare by completing regular training. She is highly skilled in identifying relevant courses to develop her understanding of reviewing the children's learning, development and progress. The childminder reflects on her provision exceptionally well. She constantly evaluates what she is doing in order to improve her practice and provision. This has led her to consider how to share her existing, excellent observations and assessment of children's learning with parents, by making them accessible online. This gives the parents the further opportunities to continue children's learning at home. The childminder has developed extremely effective partnerships with other settings. As a result, children's learning and development needs are exceedingly well met.

Setting details

Unique reference number	EY379645
Local authority	Suffolk
Inspection number	858553
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 July 2009
Telephone number	

The childminder was registered in 2008. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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