

Childminder Report

Inspection date

10 June 2015

Previous inspection date

20 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder forms secure relationships with children. As a result, children settle quickly into her care and develop good levels of self-esteem and confidence.
- Partnerships with parents and other providers are strong. The regular sharing of information provides continuity in children's learning.
- The childminder promotes children's independence effectively. For example, she encourages them to put on their own shoes and to help make lunch. Consequently, children develop good self-care skills.
- The quality of teaching is good. The childminder uses skilful questions to help children think for themselves and she engages children in meaningful conversations. As a result, children develop effective communication skills and make good progress from their starting points.
- The childminder reflects on her practice well. She attends regular training to keep up to date and considers parents' and children's views to help maintain good standards.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities for children to develop their creative skills and spontaneous play.
- The childminder does not fully extend children's learning about the benefits of healthy eating to strengthen their understanding of leading healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with further opportunities to strengthen their creative skills and spontaneous play through an even greater variety of resources and materials
- strengthen children's understanding of healthy lifestyles by teaching them about the benefits of eating certain foods.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined a selection of documents, children's records and policies.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans interesting activities that motivate children to learn. She makes regular observations of children. She uses these to determine children's next steps in learning and shares this information with parents. This provides parents with support to continue their child's learning at home. The childminder provides children with a good variety of activities that promote their reading and writing skills in preparation for school. She uses mathematical language as children play. For example, she asked children to think about who had the biggest snake as they created these during a craft activity. The childminder uses skilful questions to help children think. She reads stories to children and extends their learning about the stories through relevant activities. Children enjoy being creative. For example, they make musical instruments and explore different sounds. The childminder has a good variety of resources for children to choose from overall.

The contribution of the early years provision to the well-being of children is good

The childminder creates a welcoming environment where children make secure relationships. Children benefit from regular outings and trips to different groups where they develop their social skills by mixing with other children and adults. This helps children to gain confidence around others. The childminder encourages children to be kind to each other and to take turns. As a result, children's behaviour is good. The childminder teaches children about keeping themselves safe. They practise regular evacuation drills and discuss road safety. Children enjoy healthy snacks and meals and the childminder teaches them about appropriate table manners and good hygiene. For example, children wash their hands before eating and after toileting. This input promotes their independence effectively and prepares them well for the next stages in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder implements policies and safe practices effectively to promote children's well-being, health and safety, and shares these with parents. She has a secure understanding of the safeguarding and welfare requirements. She knows the signs and symptoms of abuse and what would give her concerns about a child's welfare. The childminder carries out regular risk assessments of her home to help ensure children's safety. She uses effective systems to plan for children's next steps in learning and monitors children's development through regular assessments. This results in children having good-quality care and learning opportunities. Consequently, outcomes for children are good.

Setting details

Unique reference number	EY371033
Local authority	Bracknell Forest
Inspection number	1010544
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	20 May 2009
Telephone number	

The childminder registered in 2008. She lives in Warfield, in Bracknell, Berkshire. The childminder works Monday to Friday for most of the year.

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