

# Childminder Report

**Inspection date**

10 June 2015

Previous inspection date

9 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder and her assistant use detailed observations and assessments to monitor children's progress regularly. They gather parents' views during assessments to promote continuity in children's learning.
- The childminder helps to extend children's social skills well. She and her assistant meet with other childminders regularly and go to groups. This helps children to begin to play with other children of similar ages.
- The childminder has well-established relationships with parents and shares ideas on activities that contribute to children's learning at home.
- The childminder promotes children's healthy lifestyles well. They go on regular walks and play in the garden each day. She encourages parents to provide healthy lunch boxes and snacks of fruit.
- The childminder constantly attends training courses to update her knowledge and skills. This helps her to improve the outcomes for children.
- The childminder carries out robust recruitment and vetting procedures on assistants working in her home. This helps to check their suitability of working with children.

### It is not yet outstanding because:

- The childminder and her assistant ask questions but sometimes provide the answers too quickly, or the questions require only a one-word answer. This does not effectively promote children's ability to think things through and share their own knowledge or suggestions.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the quality of questioning techniques used to provide children with more chances to share their own knowledge and suggestions.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

### Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder provides an interesting environment with a wide range of resources. She plans around children's interests to help to support them in all areas of learning. For example, children explore resources, such as dinosaurs with sand and pebbles, and the childminder introduces the letters and sounds into their play. The childminder talks about the amount of flowers children find in the garden, extending their concept of numbers. Children develop their artistic skills as they paint pictures on easels provided by the childminder. She develops their understanding of the world very well. For example, they go on trips to the garden centre and monitor the growth of the beans they recently planted. The childminder teaches children about living things. They watch caterpillars turn into butterflies over time. The childminder and her assistant constantly help to increase children's vocabulary, using different words such as 'snail' and 'compost'. All of this helps children to become active learners.

### **The contribution of the early years provision to the well-being of children is good**

The childminder and her assistant are very friendly and use lots of positive language with the children. Children settle into activities quickly on arrival and explore the environments confidently. The childminder and her assistant follow children's routines consistently well. When babies become tired, the childminder's assistant responds promptly and settles them for their sleep. The childminder regularly praises achievements and children behave very well. She organises her home to enable children to be safe and independent in their play. The childminder works closely with other early years settings children attend so that she can provide consistency of care and learning. She shares lots of information about children's progress through discussions and sharing her assessments with other professionals, such as Reception Year teachers.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has a detailed knowledge of how to deal with any concerns about a child's welfare. She shares the procedures to follow with her assistant and they both attend regular training. The childminder monitors the work of her assistant through regular meetings to identify any support or training needs. They share their assessments and plan towards children's next steps in learning together. This helps them to check the accuracy and quality of the educational programme. The childminder meets with other childminders regularly and uses these opportunities well to share ideas and practice. This helps to plan future improvements towards the provision. For example, she plans to create a pretend 'garden centre' in the garden to extend children's further learning about growth.

## Setting details

<b>Unique reference number</b>	EY372405
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	908055
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 December 2008
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the centre of Banbury, Oxfordshire. She provides care from Monday to Friday all year round. She has a Level 3 qualification and her assistant has a Level 2 qualification in early years.

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