

# Whittington After School Club



New Whittington Primary School, Handley Road, Chesterfield, Derbyshire, S43 2EP

## Inspection date

8 June 2015

Previous inspection date

26 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff effectively encourage children to choose what they do throughout the session and initiate their own play. They lay out the toys and resources according to children's interests.
- Children behave very well as staff are effective role models. Staff make the expectations clear so that children understand the routines.
- Staff are friendly, supportive and create a very calm and relaxed atmosphere. This effectively promotes children's enjoyment at the end of the school day.
- Children play in a safe, clean and well-organised environment. The effective layout of the main hall means that children can move around freely.
- Staff are well qualified. They use this knowledge effectively to provide appropriate activities to support children's enjoyment and achievement.
- Staff have a good understanding of child protection issues to help keep children safe from harm.

### It is not yet outstanding because:

- Children do not have full access to resources that can be used to extend some of their imaginative play.
- Staff do not fully support children's independence at snack time.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance children's ability to select additional resources to further support their independence and imagination
- maximise opportunities for children to develop their independence and self-care skills, for example, by involving them in the preparation and serving of food.

### **Inspection activities**

- The inspector observed activities in the hall and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's evaluation of the club.
- The inspector took account of the views of parents and carers spoken to on the day.

### **Inspector**

Justine Ellaway

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children thoroughly enjoy their time at the club. Some of the staff work in the school, which provides consistent support for children. All staff take time to get to know the children and their interests. Staff effectively promote children's friendships with each other. For example, they encourage children to chat to each other and share their experiences from home. There is an effective partnership with the school to share information about each child. Staff carefully consider how to support children's learning. They incorporate this within children's favourite games or activities. Children decide what they want to play with and staff have adult-planned activities that children can do, if they choose. This helps children to develop the skills they need for their future learning. However, staff do not fully involve the children in the snack time routine to support their independence. On occasion, some children are waiting for their food while others are already eating. There is useful information sharing with parents and carers. Staff give a handover at the end of the session, which lets parents and carers know what their child has been doing.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide a safe and welcoming environment. They escort children to the club to ensure their safety. Staff give a warm welcome to the children as they arrive. The club offers visits to new children so that they can get used to the club before they start. This effective support helps children to settle. All children are confident and happy as they enter. Staff give good levels of supervision. Children play outdoors each session and enjoy the different physical games. They provide a good level of challenge for children to develop different skills. There are an appropriate range of toys and resources for children to use. Some indoor areas have additional resources that children can use to extend their play, for example, the craft table. However, some of the toys and resources are stored in boxes or areas that are difficult for children to access. This means that children cannot always independently extend their own play, for example, when doing performances or playing with the small-world toys.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have daily discussions to share relevant information about the children in their care. The manager undertakes constant supervision of their practice and monitors children's progress to close any gaps. Staff regularly refresh their training in first aid, safeguarding and food hygiene, so that they can promote children's good health and ensure they are safeguarded. The evaluation of the club focuses on relevant areas for improvement. Staff gather and share appropriate information with the school where children have special educational needs and/or disabilities. They develop a clear plan of the support needs of the child, and how they will be supported within the club. Parents and carers are positive about the activities and say how much their children enjoy coming to the club.

## Setting details

<b>Unique reference number</b>	EY257111
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	855964
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Whittington After School Club Committee
<b>Date of previous inspection</b>	26 November 2008
<b>Telephone number</b>	07884 450150

Whittington After School Club was registered in 2004 and is run by a management committee. The club employs five members of childcare staff, all of whom hold an early years qualification. The club opens from 3pm until 5.45pm Monday to Friday during term time. It also opens during the Easter holidays and for four weeks of the summer holidays from 8.30am until 5.30pm.

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