

# Costock Playgroup

Main Street, Costock, Loughborough, Leicestershire, LE12 6XD



## Inspection date

4 June 2015

## Previous inspection date

29 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality and consistency of teaching is good as staff have a thorough knowledge of how children learn. The management team effectively monitor the provision and support staff to ensure the very best outcomes for children's learning.
- Partnerships with parents are effective. They are involved in the care and learning of the children, which ensures they receive support and continuity in their learning.
- Children are confident and secure in the playgroup because they form strong attachments with their key person.
- Staff adopt a well-balanced approach to risk assessment which helps to keep children safe.
- The manager and staff are committed to providing high-quality care and learning for children. The monitoring of all aspects of the playgroup enables them to clearly target and strengthen practices.
- Good partnerships with other professionals are effective in providing for children's needs. Children make good progress. Well-organised visits to the playgroup and to schools promote continuity when children move on to their next stage of care and learning.

### It is not yet outstanding because:

- Sometimes, children are not given enough time to think about their response before staff move on to the next question.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance staff teaching practice so that children are given sufficient time to think about their answers.

## Inspection activities

- The inspector gathered the views of parents and carers spoken to on the day of inspection.
- The inspector spoke to the chairperson of the management committee.
- The inspector carried out observations inside the setting and outdoors. She also carried out a joint observation with the manager.
- The inspector viewed planning and assessment documents and the most recent self-evaluation documents held by the playgroup.

## Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified staff team have a good knowledge of how children learn. They observe children as they play and use this information to plan challenging activities to help children make good progress. Staff share information with parents about their child's development to help them support their child's learning at home. Staff encourage children to join in speaking and listening activities. They give instructions and ask questions to help extend children's communication skills. This includes children with special educational needs and/or disabilities. Children develop the necessary skills in readiness for school. They confidently write their names and use numbers skilfully to count forwards and backwards. Occasionally, staff move on too quickly before children have enough time to think about what they want to say and to respond.

### **The contribution of the early years provision to the well-being of children is good**

Children learn about keeping healthy. They enjoy playing and exercising outside in the fresh air, which helps develop their physical skills. Children learn about keeping safe. For example, staff gently remind them to be careful when playing with water and not to spill it on the floor. They explain that someone might slip and hurt themselves. Children learn about making choices about the food they eat, and confidently recognise that some food choices are healthier than others. Children are independent and they competently help themselves to fruit and pour their drinks at mealtimes. Children enjoy the social experience of snack times. Staff ensure that these are good opportunities to engage with children in conversation and use good manners.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is a good role model and implements effective methods to monitor staff's performance and teaching skills. Effective methods are in place to check children's progress. As a result, children's learning and development is consistently supported. Staff are well qualified, and their professional development is encouraged as they regularly access training. Consequently, the learning outcomes for children are improved and they make good progress. The manager values the input of parents, staff and children as a way of measuring how well the playgroup is improving. For example, written questionnaires are presented to parents to gather their ideas and suggestions to improve the service that is provided. Strong leadership ensures that all children are well safeguarded, as staff are fully aware of the nursery's procedures for keeping children safe.

## Setting details

<b>Unique reference number</b>	253421
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	866732
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Costock Playgroup Committee
<b>Date of previous inspection</b>	29 September 2009
<b>Telephone number</b>	01509 856387

Costock Playgroup was registered over 30 years ago. The playgroup employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional status. The playgroup opens from Monday to Friday during school terms. Sessions are from 9am until 1.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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