

Childminder Report

Inspection date

10 June 2015

Previous inspection date

12 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good because the childminder is well qualified and has a good understanding of how children learn and develop. She provides a wide range of activities matched to children's needs and interests, which motivate and challenge them in their learning.
- The childminder has a calm and consistent approach to managing children's behaviour. She provides consistent routines and boundaries. As a result, children behave well, share, take turns and show respect towards others.
- Children are very settled and happy. They play confidently with the childminder and form very good relationships with her. Their needs are met well because the childminder is sensitive to their individual personalities, interests and capabilities.
- The childminder has a good knowledge and understanding of how to protect and safeguard children. She has undertaken safeguarding training to strengthen her knowledge and skills. She is fully aware of what to do and who to contact if there are any concerns about a child's welfare.
- The childminder demonstrates a good understanding of working in partnership with parents and other settings the children attend. She uses the information gained from parents and other providers to promote children's learning consistently.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to think before giving them the answers to her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions to help them to find solutions for themselves.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector made a joint observation of an activity and discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a very good understanding of how children learn and develop. She listens and responds to young children's babbles, celebrating their emerging language skills. Younger children are encouraged to explore their environment and practise their developing physical skills. Children are happy when they are praised for their successes. This supports them to be eager and motivated to learn. The childminder extends children's learning well as they confidently play and explore the wide range of interesting and challenging resources and activities provided. However, she sometimes gives them the answers to her questions before they have had sufficient time to think the answer through for themselves. Children show high levels of concentration, for example, as they make butterfly cards. As children play, the childminder skilfully weaves in opportunities to talk about colours and sizes. Children quickly develop mathematical and language and literacy skills, and learn about the world around them. They are prepared well overall for the next stage in their learning, or the move on to school.

The contribution of the early years provision to the well-being of children is good

The childminder works in partnership with parents to foster children's well-being and help them to settle in. Resources are age appropriate and stored attractively to support children to make independent choices. Children display good levels of self-esteem and behave very well. Their good health and independence skills are well promoted. They enjoy healthy snacks and meals and the childminder supports them to become independent in their self-care skills. Children benefit from plenty of opportunities to play in the garden and continue their learning outside in the fresh air. Outings to local groups and in the local area provide opportunities for children to develop their social skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of her professional childminding responsibilities. She meets regularly with other childminders to share ideas and information. Safeguarding procedures are robust and implemented efficiently. Since the last inspection, the childminder has successfully developed how she assesses and plans children's learning. The childminder monitors children's progress over time and quickly identifies and targets any gaps in their learning. Children's achievements are shared with parents daily. They are encouraged to contribute to assessments and are offered ideas to support their child's learning at home. The childminder reviews what she does and uses the views of parents and the children to help her make improvements. This helps her to plan professional developments and make continuous improvements.

Setting details

Unique reference number	EY376501
Local authority	Bracknell Forest
Inspection number	829478
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	12 November 2008
Telephone number	

The childminder registered in 2008. She lives with her husband and children in Bracknell, Berkshire. She operates Monday to Friday, for most of the year.

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