Roundabout Out Of School Club



Foster Avenue, Beeston, Nottingham, Nottinghamshire, NG9 1AE

Inspection date	8 June 2015
Previous inspection date	26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager and staff work effectively together. They make sure that children are provided with a safe, secure and well-resourced environment in which to play.
- The staff follow policies and procedures to ensure they provide a safe club. These are reviewed regularly to ensure they meet current requirements.
- Children are safeguarded because the management team and the staff have a good understanding of their role and responsibilities for child protection.
- The partnership with the school is good. Effective ongoing communication between the staff and the school ensures the continuity of care for all children.
- The key-person system is effective and children form strong bonds with the club's staff. This supports the children to develop a strong sense of belonging.
- Partnerships with parents are well established. As a result, information is shared well.

It is not yet outstanding because:

Staff do not always extend children's thinking and ideas through more focused and purposeful questioning and discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance children's thinking and support them to have their own ideas through, for example, more effective, focused and purposeful questioning.

Inspection activities

- The inspector held a meeting with the manager and discussed how the club is run and the evaluation and development plans.
- The inspector looked at various documents, including a sample of policies and procedures, children's records, planning and assessment, and checked evidence of staff and committee members' suitability.
- The inspector observed children engaged in a range of activities with staff.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Dawn Barlow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children show high levels of energy and motivation during their time spent at the club. The environment is planned to give children choice in all areas of learning. Staff demonstrate an understanding of children's needs and interests. Staff recognise children's progress and plan activities based on their observations of what children need to learn next. Staff have regular discussions with foundation stage teachers in school. This enables them to pass on any observations they have made of children's interests and learning. Staff initiate friendly conversations with children, who recall their day at school. For example, children were delighted to share their experience of school sports day. Children's creativity is encouraged. A wide variety of materials, such as dough, feathers and pine cones, as well as various pens and pencils, enable children to create their own models and pictures. However, staff do not always continue their discussions or ask further questions to find out more about what children are creating. As a result, opportunities are missed to extend children's thinking and ideas further. There is a good balance of child-initiated and adult-focused activities offered, so that children can work independently, in groups or with adults.

The contribution of the early years provision to the well-being of children is good

Strong relationships between staff and children are evident. The system for collecting children from school is robust, ensuring children's safety. Children can freely access the outdoor area and are able to choose from a wide range of resources that help them to develop physical skills. They learn how to challenge themselves physically and to take calculated risks. For example, they have opportunities to climb trees and make dens in the large wooded nature area. Children behave well. This is because staff set good examples and praise children's good behaviour. Children learn to share and cooperate with each other as they participate in turn-taking games. This promotes their self-esteem. Staff deployment ensures children are supervised appropriately, both inside and outdoors. Staff position themselves to ensure children can be seen at all times.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Children are safeguarded because the manager and staff have a clear understanding of their role in protecting children from abuse and neglect. Staff are encouraged to attend training to improve their skills, which has a positive impact on children's experiences. Staff supervision is effective in monitoring staff performance. New staff benefit from a full induction, which ensures they are quickly aware of the club's routines, policies and procedures. Parents spoken to on the day stated that they are extremely happy with the care and the progress that their children make.

Setting details

Unique reference number 253160

Local authority Nottinghamshire

Inspection number 866700

Type of provisionOut of school provision

Registration category Childcare - Non-Domestic

Age range of children 3 - 11

Total number of places 80

Number of children on roll 157

Name of provider

Roundabout Out Of School Club Committee

Date of previous inspection 26 April 2010

Telephone number 07939 521033 after 3pm

Roundabout Out of School Club was registered in 1999. It operates from the main hall in Round Hill Primary School in Beeston, Nottinghamshire. The club opens from Monday to Friday during school term time, from 3.30pm to 6pm. The club employs 14 members of childcare staff, all of whom are appropriately qualified.

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