

Banana Moon Day Nursery

Wilmut Street, HEANOR, Derbyshire, DE75 7EF



Inspection date

15 June 2015

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Weaknesses in the quality of teaching for older children hamper their learning and development. Staff do not provide appropriate support to extend children's learning. A high number of staff have a childcare qualification at level 3. However, they fail to use the knowledge gained from this appropriately.
- Staff fail to spend enough good quality time interacting with older children to occupy them with purposeful activities. This creates a hectic environment.
- Staff do not manage older children's behaviour appropriately. They fail to try and address the cause of the behaviour. Staff do not teach children to understand the difference between right and wrong.
- The management team do not monitor the quality of practice in order to aid improvement. Supervision does not evaluate the performance of staff. Training does not always closely match the needs of individual staff. Where staff attend training, this is not always effective in developing their knowledge and skills.
- The partnership with parents and carers is not strong enough to ensure that they are well informed about children's learning and development. Parents and carers are not consistently encouraged to share useful information about children's learning at home.

It has the following strengths

- Safeguarding of children is given appropriate attention within the nursery. Staff are confident on the procedures to follow if there are any child protection concerns. There are well-established links with other professionals to share relevant information about children.
- Staff working with the younger children provide suitable support for their learning and development. They promote a calm and positive environment and give effective support to help children to feel settled and secure.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- plan challenging and enjoyable experiences for each child to help children to move forward in their learning
- ensure that staff working with older children are effectively organised so that they spend time with children to support their learning, development and enjoyment and promote a calm environment
- ensure that staff effectively manage children's behaviour so that children understand that some behaviour is unacceptable and can recognise the effect their behaviour has on others
- improve the supervision of staff so that they receive appropriate support, coaching and training, in order to provide good quality learning and development experiences for children.

To further improve the quality of the early years provision the provider should:

- develop further the partnership with parents and carers so that they are well informed about their child's progress and consistently encouraged to share information about their children's learning and development at home.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information Ofsted received about this provider.
- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager, deputy manager and representative from the head office.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and viewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Justine Ellaway

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The quality of teaching for older children is poor. Staff working with the older children do not demonstrate that they know how to help children to learn. This includes two-year-old children who are in receipt of early education funding. Staff maintain regular contact with other agencies to establish how to support children with special educational needs and/or disabilities. Staff observe all children to see what they can do and assess their stages of development. However, they do not make appropriate use of this information to plan and deliver suitable activities. Staff continually move around the rooms and garden and rarely sit and interact with the children. Even when they briefly sit with the children, their interaction is mundane and does not help children to build on their learning. This means children continually wander around the environment and do not usually sit and engage in activities. Older children do not receive the support that they need for their future learning. Nevertheless, staff working with the children aged under two years provide suitable support. They sit with the children and encourage them to explore the toys and resources. They read children stories and sing songs to promote their communication and language development. They provide appropriate support and resources for children's physical development.

The contribution of the early years provision to the well-being of children is inadequate

Staff do not organise themselves effectively within the older age group and as a result, there is often a chaotic atmosphere. Some older children misbehave because they are bored. Staff fail to address this appropriately, for example, by engaging the children in purposeful play. This inappropriate behaviour interrupts others or causes them to feel upset by the other children's actions. Staff do not help children to understand why their behaviour is inappropriate, or how it affects others. Staff are not effective in helping children to understand about staying safe or being healthy. The lack of interaction means that they rarely have the opportunity to support children's learning in these areas. Staff gather and share appropriate information with parents and carers to support children's needs and routines. However, they do not ensure that parents and carers are regularly informed about their child's learning. Also, staff do not consistently encourage parents and carers to share what their child is learning at home. Staff working with the younger children provide suitable support for children to adjust, as they move into the next age group. There are appropriate links with schools to help children to feel secure as they move on from the nursery.

The effectiveness of the leadership and management of the early years provision is inadequate

Leadership and management are ineffective. This inspection was prioritised following concerns raised to Ofsted about a number of issues. These included the quality of teaching, the training, support and skills for staff and their deployment. The inspection found that staff working with the older children do not organise themselves effectively. They do not support or extend children's learning. The management team do not

adequately review staff practice, provide appropriate training or check on whether this improves practice. The inspection also identified a further breach of the requirements for the Early Years Foundation Stage, in relation to poor behaviour management of older children. The management team adequately check on children's progress. However, they fail to identify and address the significant weaknesses in the quality of teaching. The nursery takes steps to ensure children's safety. Staff maintain constant supervision of children. Risk assessments minimise risks and hazards to children, including the security of the premises. Staff share appropriate information with other settings that children attend so that they know what support is being provided. The nursery uses a detailed and useful checklist to undertake a range of checks on new staff. This ensures they are suitable to work with children.

Setting details

Unique reference number	EY451959
Local authority	Derbyshire
Inspection number	1016805
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	49
Number of children on roll	84
Name of provider	Alpha Childcare Ltd
Date of previous inspection	19 March 2013
Telephone number	01773715626

Banana Moon Day Nursery was registered in 2012. It is privately owned and is one of several nurseries within the Banana Moon Day Nursery group. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round, except for a week at Christmas and bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

