

Daisy Chain Pre-School

St. Johns Parish Hall, Bradmore Green, COULSDON, Surrey, CR5 1ED



Inspection date

9 June 2015

Previous inspection date

25 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress because staff plan interesting activities based on their interests and next stage in learning.
- Children build good relationships with their key persons that help them to feel secure and settled.
- Parents say they feel very involved in the pre-school and that staff keep them well informed about their children's progress.
- The manager works closely with the staff team to reflect on practice and review the improvement plan to help them make continuous improvements.
- The manager has a good understanding of the safeguarding and welfare requirements. She ensures that the staff team attend training in child protection. They know how to identify and report any concerns they may have, which helps to protect children's welfare and well-being.

It is not yet outstanding because:

- Staff do not always organise the resources well. This means children cannot always see what is on offer. Therefore, they miss opportunities to fully explore and investigate some activities to engage fully in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the resources to ensure that children can see clearly what is available, eagerly join in and be fully motivated to learn.

Inspection activities

- The inspector observed the children playing independently and taking part in adult-led activities.
- The inspector spoke to parents to find out their views about the nursery and considered these.
- The inspector examined a sample of documentation including policies and procedures.
- The inspector had an in-depth discussion with the manger about the running of the nursery and spoke to the staff.
- The inspector carried out a joint observation with the manager.

Inspector

Catherine Reeves

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a good balance of adult-led and child-initiated activities. This means that children follow their interests and make independent choices alongside participation in more challenging group activities. Staff recognise when children are content playing by themselves or with friends. They observed as children enjoyed play with dinosaurs, which involved them telling detailed stories and negotiating rules. Staff use these careful observations of children's play to assess their development. This helps staff to plan activities to inspire children and build on their knowledge. The staff promote children's mathematics and literacy skills. They learn to count, write and look at print during a good range of games they play. As a result, the children gain the knowledge and skills that they need ready for their move to primary school.

The contribution of the early years provision to the well-being of children is good

The staff provide a welcoming environment. Children settle into the pre-school quickly because they benefit from visits and get to know their key person before they start. Children make good relationships with their key person and other staff, and form friendships with other children. They play happily together, sharing toys and their experiences. Staff prepare children well for the move to primary school and arrange visits to their new schools. Children's behaviour is good. They know the few simple rules that help them to stay safe and get along together. Staff help children take part in daily physical exercise in imaginative ways. For example, they encourage children to clip together a moulded beam in an oval and place felt sharks in the middle. The children practised walking and balancing carefully on the beam, and enjoyed falling in the sea and moving their bodies as they were 'eaten' by the sharks.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the learning and development requirements. The manager and staff monitor children's progress to identify their achievements and any gaps in their learning. This helps them to plan effectively for children's next steps and plan to help them develop new skills. The manager communicates well with other professionals who work closely with staff to provide further support for children and their families. The manager oversees daily risk assessments that staff implement to remove hazards to keep children safe. They practise the evacuation procedure with children so they know what to do in an emergency. The manager supports the staff to build on their strengths and to identify areas for development through regular staff appraisals and observations. The staff team work well together and share their varying skills and expertise. As a result, they are highly knowledgeable and support children to make good progress.

Setting details

Unique reference number	EY410567
Local authority	Croydon
Inspection number	838607
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	36
Name of provider	Louise Susan Keyzer
Date of previous inspection	25 November 2010
Telephone number	07905337035

Daisy Chain Pre-School registered under new ownership in 2010. It operates from St John's Parish Hall in Old Coulsdon, Surrey. The pre-school is open Monday to Friday during term time from 9.15am to 12.15pm, with a lunch club on Wednesday and Friday until 1.15pm. There are nine members of staff; of these, one holds a qualification at Level 4 and six hold qualifications at Level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years old.

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