

Childminder Report

Inspection date	9 June 2015
Previous inspection date	12 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form close bonds with the caring childminder. She accommodates children's home routines so they feel secure and relaxed.
- Children enjoy a variety of interesting experiences. The childminder adapts activities skilfully for different abilities and interacts well so that children make good progress.
- The childminder has a good knowledge of safeguarding procedures and follows good practice. She takes appropriate action to minimise risks and help keep children safe.
- The childminder develops strong partnerships with parents. They share information that benefits children's care and learning. She helps parents understand how to support their children's learning at home.
- The childminder continually strives to improve her practice. She seeks feedback from parents and children to ensure she meets their needs and to help her improve her provision. Parents comment very positively about the service she provides.
- Children gain the basic skills they need for school so they are ready to learn. They are confident, can play with others and manage their personal care on their own.

It is not yet outstanding because:

- The childminder sometimes speaks quickly so that children cannot hear clearly how to pronounce words.
- The childminder does not always plan activities based on children's specific interests that build on prior knowledge and experiences. This means children do not always become deeply involved in developing their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- speak slowly and clearly so that children can hear how to pronounce words and form sentences
- use children's current interests routinely as a basis for planning engaging activities that build on what children already know.

Inspection activities

- The inspector observed a range of play activities and care routines indoors and in the garden, and spoke with the childminder and children at appropriate times.
- The inspector looked at the resources and areas of the house and garden that children use.
- The inspector looked at children's developmental records, a selection of policies, safety procedures, the childminder's self-evaluation records and other required documentation.
- The inspector took account of parents' written comments from recent childminder questionnaires and children's records.
- The inspector discussed with the childminder how she meets children's individual care needs and supports their learning, including working with parents and outside professionals.

Inspector

Rachel Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play with high-quality resources that support all areas of their learning. Children delight in exploring a variety of materials such as foam, ice, cereals, mud and paint. The childminder introduces new vocabulary, such as 'crunchy', and models using new words so that children learn to use expressive language. She generally supports children's developing speech very well. The childminder talks with children about what they are doing. She encourages them to think about solutions, such as how to build a rail bridge. Because of this, children are motivated and persevere with difficult tasks. The childminder routinely notes children's achievements and clearly highlights what children need to learn next. She plans activities at an appropriate level for each child. However, she does not always focus activities sufficiently on children's individual interests.

The contribution of the early years provision to the well-being of children is good

Children grow in confidence and independence as the childminder offers them plenty of praise and encouragement. Even very young children have a go at taking off their shoes and older children manage to use the toilet and wash their hands needing little help. They feel part of the childminder's home as she gives each their own coat hook and box for personal possessions. They enjoy looking at scrapbooks of their art and photographs of themselves; these make them feel valued. Children stay healthy because the childminder follows hygienic practices and offers healthy snacks and meals. She makes sure children sleep when they need to so they are rested and can enjoy their day. They are physically active every day, spending a good deal of time in the garden, at parks or on walks. Children behave well as the childminder has clear and consistent expectations, which she gently reinforces. She offers welcome advice to parents so they have the same approach.

The effectiveness of the leadership and management of the early years provision is good

The enthusiastic childminder understands her responsibility to meet and implement the requirements of the Early Years Foundation Stage. She updates her safeguarding training, so is confident about what to do if she has concerns for a child's welfare. She considers internet safety and how she can share information appropriately. She uses thorough and effective systems to assess children's progress, which helps her identify promptly any gaps in children's learning. She works very closely with parents and other professionals to support all children successfully, including those who have additional needs. The childminder demonstrates a strong commitment to continuing to develop her knowledge. For example, she completes regular training and shares good practice with a network of other childminders. This helps her identify areas for improvement that will benefit children.

Setting details

Unique reference number	EY388406
Local authority	Hampshire
Inspection number	830131
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 August 2009
Telephone number	

The childminder registered in 2009. She lives in Andover, Hampshire. The family have a dog. The childminder has a childcare qualification at Level 4 and a diploma in nursery nursing. The childminder receives funding for the provision of free early education for two-, three- and four-year-olds.

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