# Childminder Report



Not applicable

11 June 2015 **Inspection date** Previous inspection date Not applicable

This inspection: The quality and standards of the early years provision

The setting meets legal requirements for early years settings

## Summary of key findings for parents

#### The provision meets requirements

The childminder has a secure understanding of the Early Years Foundation Stage. She has refreshed this knowledge through relevant training to update her skills.

Previous inspection:

- The childminder is reflective about her practice and confident in evaluating how to secure her continuous improvement and the outcomes for children.
- The childminder holds a current paediatric first-aid qualification. She is therefore equipped with appropriate awareness of what to do in times of medical emergency.
- The childminder has a good knowledge of child protection matters and the procedures to follow should she have a concern about a child in her care.
- The childminder implements her policies and procedures in line with the statutory requirements. This means that the childminder is able to keep children safe and healthy, and promote their well-being.
- The organised childminder conducts robust risk assessments of her home and outings. She is therefore able to keep children safe in the home and when away from it.
- The childminder has a good understanding of the learning and development requirements. She understands the importance of meeting with parents prior to children starting. She acknowledges the need to find out about children's routines, interests and development prior to entry to her care.
- The childminder has secure systems to observe and assess children's learning and for tracking their progress, and planning for children's next steps.
- The childminder has a warm and caring nature. She provides a broad range of toys and resources to support how children engage in their play. Her home is welcoming and therefore conducive to how children feel happy and emotionally secure.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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#### **Inspection activities**

■ The inspector met with the childminder and her co-childminder. The inspector spoke with the childminder about her knowledge of the Early Years Foundation Stage.

- The inspector discussed with the childminder how she promotes children's safety, health and well-being.
- The inspector sampled the childminder's documentation.
- The inspector spoke to the childminder about her knowledge of how to promote children's learning.
- The inspector viewed the areas of the home used for childminding, and the childminder's toys and resources.

#### **Inspector**

Aileen Finan

### **Setting details**

Unique reference number EY447575

**Local authority** Slough

**Inspection number** 892980

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 3

Number of children on roll 0

Name of provider

**Date of previous inspection**Not applicable

**Telephone number** 

The childminder registered in 2012. She lives in Slough, Berkshire. The childminder works alone and with her husband who is her co-childminder each weekday. There were no children on roll at the time of the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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