

Naunton Park Out Of School Care Club

Naunton Park Primary School, Naunton Lane, Cheltenham, Gloucestershire, GL53 7BT

Inspection date

9 June 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff know the children well and plan activities that consider their interests and build on their learning at school. Consequently, all children make good progress relative to their starting points.
- Staff provide interesting activities that help children to explore all types of play. Consequently, children show good levels of engagement as they enthusiastically explore their environment.
- Relationships at all levels in the club are strong because staff are nurturing and sensitive to children's developing social skills.
- The management successfully evaluates their practice. They take into account parents' and children's views and use quality improvement tools to make changes and improve outcomes for children.

It is not yet outstanding because:

- Although staff supervise children well as they engage in challenging activities outdoors, on occasion they miss the opportunity to actively extend their play.
- Older children receive very good encouragement to identify hazards in their play and the environment as they explore ways of minimising risk. However, staff do not always explain to younger children the reasons for following instructions. Consequently, they do not develop the best possible understanding of how to keep safe.

What the setting needs to do to improve further

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To further improve the quality of the early years provision the provider should:

- review the deployment of staff in the outdoor area so staff spend more time actively extending children's play
- extend younger children's understanding of risk by providing consistent explanations when instructing children in safe practice.

Inspection activities

- The inspector observed children's play, activities and staff interaction with children in all areas of the club, including outside, and viewed the toys, resources and equipment available for children's use.
- The inspector held discussions with the club manager, staff and children.
- The inspector took account of the views of parents and committee members spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of safeguarding practices, staff recruitment, staff training and professional development, and evaluation processes.
- The inspector looked at records for children's play and development and discussed how staff monitor children.

Inspector

Victoria Weir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of activities that effectively complement their learning in school. They hold regular conversations with teachers in the reception class and share plans. The exchange of information about the children helps to provide continuity for children and prepares them for the next step in their learning at school. For example, staff helped children consolidate their classroom learning as they doubled quantities while they played with play dough. Children who have additional needs benefit from targeted support that is set up and monitored in consultation with school staff and parents. Children who speak English as an additional language receive support as staff encourage them to use their home language in play. The quality of adult interactions is good. Staff sit with children indoors as they ask challenging questions and make suggestions to encourage children to develop and follow through their own ideas. For example, children completed complicated junk model vehicles through trial and error. Consequently, children are well motivated and cooperate well together to achieve their aims. For example, older children used puppets they had made in school to create a puppet show outdoors. However, staff were focused on supervising children outside rather than maximising their play through strategies such as introducing additional materials.

The contribution of the early years provision to the well-being of children is good

Staff implement the key-person system well. This means that younger children know that they have a special person from whom to seek comfort and they benefit from tailored provision which considers their changing needs. For example, the key person encourages children to develop their social confidence through joining in and initiating activities with other children. Children eat a variety of healthy snacks, which promotes good eating habits. Children enjoy plenty of physical exercise as they stretch, jump and climb on outdoor apparatus. Children behave well within the provision because they know what is expected of them and help to decide the rules. Children are confident as staff promote their independent choices of play materials and they choose whether to play inside or outside.

The effectiveness of the leadership and management of the early years provision is good

The management and staff demonstrate a secure understanding of their responsibilities to meet requirements. They follow clear policies and procedures to safeguard children and promote their welfare. The manager supports staff through regular discussions, monitoring practice and identifying training needs to improve their practice. For example, staff have improved the planning for younger children through supervisions and discussions with the reception teacher. This ensures positive outcomes for children. Staff share with parents their children's achievements and activities which promotes good continuity for children.

Setting details

Unique reference number	101873
Local authority	Gloucestershire
Inspection number	835633
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	76
Name of provider	Naunton Park Out Of School Care Club Committee
Date of previous inspection	7 March 2012
Telephone number	07766 582 609 (anytime) / 07531 781 486

Naunton Park Out of School Care Club registered in 1995. It operates from Naunton Park Primary School, which is to the south of Cheltenham town centre. It is for the use of children attending the school and is open from 8am until 9am and from 3.15pm until 5.45pm each weekday during school term. The club employs six staff to work directly with the children. The manager holds a Post Graduate Certificate of Education. Four staff hold recognised playwork and childcare qualifications to level 2 and 3.

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