

Halley Nursery (Frenchay)

Frenchay Campus, Coldharbour Lane, Bristol, BS16 1QY



Inspection date

8 June 2015

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Security systems to restrict entry to the building are in place but these are not robust enough to prevent unauthorised access at some times of the day. However, children are secure as staff supervise them at all times and they are unable to leave the building unsupervised.
- The management was unable to evidence that all staff have an enhanced criminal record check and this has some impact on children's safety and well-being.
- Not all staff follow procedures to check visitors' identification when they enter the premises. Policies and procedures do not include checks about the use of visitors' mobile phones.
- Staff miss opportunities to use the outdoor learning environment to its full potential during the day.

It has the following strengths

- Staff provide a variety of interesting activities that cover all areas of learning and motivate children to learn. This helps children make good progress from their starting points.
- The staff have very strong links with schools, particularly with sharing information about the needs of individual children. This enables staff to ensure they prepare children well for their move on to school.
- Staff use praise and encouragement to support children's self-esteem and are good role models.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- take further steps to prevent unauthorised access to the premises, especially during times when parents are entering and leaving the building, and check visitor identification at all times
- ensure a record is kept of the criminal records disclosure number, date it was obtained and details of who obtained this for all staff and make it available for inspection
- ensure procedures for safeguarding are clear about visitors entering the nursery, cover the use of mobile phones and that staff follow them at all times

To further improve the quality of the early years provision the provider should:

- review the use of the outdoor learning areas to ensure all children benefit fully.

To meet the requirements of the Childcare Register the provider must:

- ensure there are effective systems in place to evidence that the registered person, the manager and any person caring for, or in regular contact with, children has an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- ensure there are effective systems in place to evidence that the registered person, the manager and any person caring for, or in regular contact with, children has an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities throughout the nursery and in the outside play area.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's assessment records and records linked to managing children's progress.
- The inspector conducted a joint observation with the nursery manager.
- The inspector took into account the views of parents spoken to on the day.
- The inspector held a meeting with the manager and deputy manager.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy playing in rooms that staff organise well to meet all the areas of learning. They are able to choose from a wide range of resources. The teaching is good, for example, staff ask children good questions to extend their thinking. Children develop counting skills through a variety of activities, such as songs and using programmable toys. They enjoy making marks with paint, pens and crayons. The older children begin to write and recognise their names. Children are confident to explore the environment and particularly enjoy using the outdoor area. However, current routines restrict its use to certain times of the day. Staff observe and assess children's learning well. They use their good knowledge of child development to plan ways to move them forward.

The contribution of the early years provision to the well-being of children requires improvement

Staff do not monitor the entrance closely when parents leave to ensure unknown people cannot enter. They do not always reinforce the policy about mobile phone use. These are breaches of the Early Years Foundation Stage and Childcare Register but do not have a significant impact on child safety. Staff know the children and their families well so the children feel safe and secure. Younger children enjoy cuddles with staff as they develop strong bonds. The older children show respect for each other by taking turns and listening to their friends. Staff praise children for their achievements so they develop good self-esteem. The key-person system is effective and provides continuity of care by caring for siblings from the same family. Children are confident and develop good independence skills in preparation for their next stage of learning. They know how to keep healthy and support this with visits to the local fruit market to buy snacks.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager was unable to produce evidence of suitability checks for all staff. This breaches a requirement of the Early Years Foundation Stage and Childcare Register. This was more about ineffective documentation than a significant concern about the recruitment process. The senior team holds regular supervision meetings with the well-qualified staff to identify training needs to improve children's learning further. The manager regularly monitors children's learning to ensure that they all make good progress. Staff work closely with other professionals to support individual children and share this information with others, when relevant. The manager includes the views of staff and others when evaluating the nursery. They agree positive development plans to extend children's learning experiences and promote their progress further. Partnerships with parents are good and they comment that they are fully involved with their children's progress and development.

Setting details

Unique reference number	EY348818
Local authority	South Gloucestershire
Inspection number	835232
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	62
Number of children on roll	95
Name of provider	UWE Students' Union
Date of previous inspection	16 February 2011
Telephone number	01173286290

Halley Nursery registered in 2007 and is located on the Frenchay campus of the University of the West of England, Bristol. It is open Monday to Friday, from 8.00am to 5.30pm, all year. The nursery has 22 staff who all hold appropriate early years qualifications. Three staff have Early Years Professional Status, one has Qualified Teacher Status and 17 staff have a qualification at level 3 or higher. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery receives funding for free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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